

Year 5 Vikings

Term – Spring 2

This term we will be learning...

To “read” an artefact and determine what it tells us about the vikings.

To organise the main events of viking life in Britain on a timeline.

To compare anglo saxon and viking settlements.

To research viking law and order and determine if viking laws led to justice.

To examine what justice means

To make and justify assumptions about viking life using evidence and what we already know about life in Britain with the Anglo Saxons.

This term we will be learning about...

The Vikings



Fairplay House 18th - 20th March

Please speak to the office if you are interested in your child attending this trip. Payments can be made via Parent mail.

Key Information

After years of small-scale attacks and invasions, and the commencement of the main attacks in 793, Viking incursions continued into the 9th Century. In 865, a substantial army was raised to conquer England, known in the Anglo-Saxon Chronicle as the Great Heathen Army. The Army landed in East Anglia and reached York by the following year. Over the next 10 years the Vikings took over more land, leading to Wessex as the only unconquered kingdom. Battles between the two groups continued until the Battle of Edington, at which King Alfred (the Great) defeated the Vikings. Consequently, the Treaty of Alfred and Guthrum was agreed which essentially separated England into parts ruled by the Saxons and by the Vikings. The two populations co-existed, although not without on-going battles, until 954. In this year, Eric Bloodaxe – king of the Vikings – was killed, perhaps as part of an internal Viking feud, from which time the Saxon king, Eadred took control of the kingdom. Following this period, a series of Saxon kings ruled, interrupted by the reign of Danish king Sweyn and later Cnut and his grandsons, before Edward the Confessor.

English

In Reading pupils will develop their ability to justify inferences on a character's motives while discussing the meaning of words in different contexts. Children will participate in discussions, structured role-play activities and will be expected to support their opinions with evidence from the text. Children will make comparisons within and across books e.g. compare two works by one author. In Writing pupils will continue developing their skills through practising, applying and mastering them in a wide variety of genres. These include using a variety of sentences, semi-colons, parenthesis, brackets and modal verbs through descriptive, persuasive and newspaper writing. Children will link ideas across paragraphs and focus on a range of tense choices.

This half terms key text is: **How to train a dragon: Cressida Cowell**

Mathematics

Adding, subtracting and multiplying fractions: Pupils will be looking at fractions in mathematical and real life situations. They will start subtracting fractions with proper and mixed numbers. Pupils will be solving mixed word problems involving diagrams, money, length, mass and volume.

We will further our understanding of fractions as parts of wholes and become more flexible in our use of fractions to solve problems. .

Computing

In Computing the children will learn about how to keep themselves safe online through e-safety sessions. They will also have the opportunity to apply their computing skills in a range of cross-curricular learning in art, science and humanities. To extend their use of the data collection software to record information in Science.

Science

Living things and their habitats

This half term we will be learning about a variety of living things and their habitats. Children will have the opportunity to explore and dive deeply into the life cycles of different organisms while learning about how they have adapted to survive in their habitat.

You might like to join in with our learning at home by:

<p>Reading Support your child by reading with them and asking questions to further understanding around the text.</p>	<p>Watching Horrible histories (Vicious Vikings)</p>
<p>Doing Make a 3D model of a viking settlement or boat.</p>	<p>Visiting V and A museum and british museum to see real viking artefacts.</p>