

**Year 3  
Term - Spring 2**

**This term we will  
be learning about...**

**The Ancient Egyptians**

**Key Information**

The Ancient Egyptian civilization lasted for more than 3000 years, longer than any other civilisation in human history. Ancient Egypt depended on the waters of the River Nile, which flows through harsh and arid desert. Only the land on the banks on the Nile could be cultivated to support life. The rest of Egypt was, and is desert. The ancient Egyptians were among the first people to develop a system of writing. They believed it was important to write down what was happening. The best known of the systems of Egyptian writing is the system using hieroglyphs, a mixture of pictures and 'glyphs' or symbols. Egyptians believed that there was a life after death and that a dead person's body should be preserved and buried in a tomb with everything he would need in the life after death.

Most Ancient Egyptian **pyramids** were built as tombs for **pharaohs** and their families. To date, over 130 pyramids have been discovered in Egypt.

**This term we will be learning...**

**To create a timeline about Ancient Egypt and other eras of history.**

**What the Egyptians believed about creation.**

**The most common gods they believed in and what they were responsible for.**

**What happens in the Egyptian after-life.**



**Educational visits**

**To be confirmed**

## English

We will be learning:

- To use first and third person consistently.
- To use the subordination if, so, while though and since accurately.
- To begin to add phrases to make sentences more precise and detailed (e.g. the extremely poisonous dragon, as quickly as possible)
- To write capital letters and digits of the correct size, orientation and relationship to one another.
- We will be reading **The Green Ship** and we will be writing another article for **The Portway Post**.

## Mathematics

We will be learning:

- To interpret and present data using bar charts, pictograms and tables.
- To measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g) volume/capacity (l/ml).
- To measure the perimeter of simple 2D shapes.
- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.

## Computing

We are learning to keep ourselves safe online. To recognise what private information is and how to keep this private when online. To recognise when something is not right online and do something responsible about it. We will also be engaging in cross curricular learning within our computing sessions.

## Science

We will be learning about plants.

We will:

- identify parts of a plant and their function.
- understand how plants reproduce.
- Understand how plants transport nutrients and water.

## You might like to join in with our learning at home by:

### Reading

**Go to the library and read non-fiction books about plants and their environment.**

**Read non-fiction texts to find facts about Ancient Egypt.**

### Watching

**Newsround for stories about plants that we have on earth. Watch BBC class clips to learn about the Egyptians**

**<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-ancient-egypt/z6jrkmm>**

### Doing

- **Research different parts of a plant and their role.**
- **Practising your time tables by using TT rockstars.** <https://trockstars.com/>

### Visiting

- To visit West Ham park to observe wild flowers and their habitat.
- Check the thinkuknow website together to discuss e-safety at home.