

### Year 1 Old and New

Term – Spring 2

This half term pupils will be exploring old and new objects including toys. Pupils will be using timelines to sort objects into chronological order.

In addition to this we will be looking at how shopping has changed overtime. They will find out why and when these changes occurred.

We will also explore how travel and transport has changes. Pupils will be learning about vehicles that existed before they were born. As part of travel we will be examining the history of flight. We will discuss the journey of flight and ways in which people have tried and failed to fly.

### This term we will be learning...

...how things have changed over time, with a particular focus on shopping and transport.



### Key Information

Every civilisation at any time in history made toys for children to play with.

Even though toys have changed throughout the ages, some toys have always been around but just look different now, such as dolls.

The way toys have changed over the centuries shows what materials people had to work with, such as stone, wood, clay, iron or plastic. You can tell what era a toy came from by looking at what it was made from.

One of the oldest toys found in Britain is around 2,000 years old. Teddy bears were made in the early 1900s, and are named after Teddy Roosevelt, an American president. The first teddy bears were made in America in 1902, and in Germany in 1903. The two makers didn't know that they were each making teddy bears because they lived so far apart!

## English

In Writing pupils will learn to write sentences that include adjectives, conjunctions, verbs and synonyms. They will punctuate sentences using full stops, commas and capital letters. Children will also explore poetry and find rhyming pairs. These half terms key texts are:

**Dogger: Shirley Hughes, We're going on a bear hunt: Michael Rosen & Helen Oxenbury**

## Science

**Animals Including Humans:** We will continue to study and classify animals. We be studying the features of animals as well as their diets and habitats.

## Mathematics

In Maths we will be introducing weight and volume before moving onto multiplication and division.

In arithmetic we will continue to consolidate understanding of numbers to 50 as well as counting in 2s, 5s and 10s.

## Computing

### Coding

Pupils will explore software and language related to coding. We will also be learning about commands and directions. We will also be learning how to create our own program.

## You might like to join in with our learning at home by:

### Reading

- Read our English texts at the library or access through YouTube.

### Watching

- Try different videos at <https://www.gonoodle.com/>

### Doing

- Try riding in the Emirates cable car - how is this different to older transport?

### Visiting

- Museum of Childhood - compare old and new toys