
Year 6 SATs

— Spring Family Support Meeting —

What are SATs and when do they happen?

SATs are standardised national tests that are taken by all children in years 2 and 6 across the country.

They are a progress and attainment measure for schools.

Year 6 SATs are taken in line with a national timetable and are marked externally.

Year 6 (KS2) SATs will take place this year between **Monday 13th and Thursday 16th May 2019.**

2019 Test Week Timetable

Monday 13 May	<ul style="list-style-type: none">• English grammar, punctuation and spelling Paper 1: questions• English grammar, punctuation and spelling Paper 2: spelling
Tuesday 14 May	<ul style="list-style-type: none">• English reading
Wednesday 15 May	<ul style="list-style-type: none">• Mathematics Paper 1: arithmetic• Mathematics Paper 2: reasoning
Thursday 16 May	<ul style="list-style-type: none">• Mathematics Paper 3: reasoning

What happens in the assessments?

- Children take the tests in their classrooms in their usual groups
- School staff administer the tests
- There is revision time before and after the tests depending on which group the child is in
- The tests are taken in silence and children can raise their hand if they need to speak to an adult

What happens in the assessments?

- We encourage children to ask for adults to read questions out to them as sometimes this can support their understanding
- Children receive regular breaks between and after tests
- Children can have water with them during the tests - school will provide this.
- School provides all stationary for pupils - there is no need to bring pencil cases etc from home.

When should my child arrive at school?

- Children need to be EARLY to school in SATs week
- School provides breakfast during SATs week
- Children can arrive from 8:00 to have breakfast
- Children not coming to school for breakfast should aim to arrive by 8:30 during SATs week - this supports a calm and stress-free environment
- Collection is as normal at 3pm

How can I support my child during SATs week?

- Children should go to bed at a reasonable time to get a good night's sleep
- A healthy diet (lots of oily fish to feed the brain!)
- Lots of praise for effort and positive messages from home
- Allow your child to talk about the test but try to support them in avoiding worrying about what has happened and what is to come
- Small bursts of revision in the evening for the test the next day

How can I support my child in the lead up to SATs?

- Use revision guides to recap learning
- Support with homework - allow them to do it independently but make time to check through and discuss (answer booklets available!)
- Encourage children to cover maths, reading and spag
- Small bursts of focussed work

How can I support my child in the lead up to SATs?

- Maths - timestables, counting in groups (25,30,100 - including m, ml, kg etc)
- Spelling - work through the Y5/6 word list, practise previously learnt rules and spelling patterns
- Reading - read short, new texts and ask questions - use revision guides and work books to support question styles

Tips for working at home

- Short regular bursts of learning
- Set a routine for timings so homework and extra learning don't get forgotten about
- Calm and positive approach
- Games and challenges (against adults or siblings!)
- Online games and activities

How can families support at home?

Daily Reading - listen to your child read their home reader as much as possible throughout the week.

Talk about what they have read and challenge them by asking questions and encouraging them to comment on the text. **Pick up some question starters on your way out today to help you get started on this!**

Provide access to a wide range of texts - magazines, children's newspapers, poetry, fiction, recipe books etc.

How can families support at home?

Arithmetic Support - spend time daily working on mental strategies and speed work.

Set questions for a timed quiz (**pick up an example today!**)

Practise mental calculation using playing cards and dice.

Sing/chant/clap times tables so they are known from memory in any order and with division facts.

How can families support at home?

Spelling Support - work through a spelling rule each week.

Use the spelling rule (children write this in their planner) to tackle a variety of words and learn them from memory.

Practise high frequency words using 'look, cover, write, check' **(Pick up some copies today!)**.

Provide words/sentences with spelling errors in them and ask children to identify the errors.

ENCOURAGE YOUR CHILD!

- Tell them they can do it - they can!
- Ensure they know that getting 'stuck' is not a problem - ask for help from the teacher if they are unable to move forward
- Remind them that tests are important but they are not the only way that teachers assess
- Preparation over panic!

Questions



Sample Questions

SPAG

1 Tick the sentence that must end with a **question mark**.

Tick **one**.

What I wanted had already sold out

Ask Ryan what he thinks about it

What time will the film start

I didn't know what to say

44

Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

1 mark

48

Insert a **colon** in the correct place in the sentence below.

The school offered three clubs for its pupils art and craft,
dance and chess.

1 mark

Sample Questions

MATHS

3

$6.1 + 0.3 =$

17

$20\% \text{ of } 1,500 =$

1 mark

26

$\frac{1}{4} \times \frac{1}{8} =$

1 mark

Sample Questions -MATHS

10

Write the two missing digits to make this **long multiplication** correct.

$$\begin{array}{r} 4 \square \\ \times \square 6 \\ \hline 2 \ 4 \ 6 \\ 8 \ 2 \ 0 \\ \hline 1 \ 0 \ 6 \ 6 \end{array}$$

2 marks

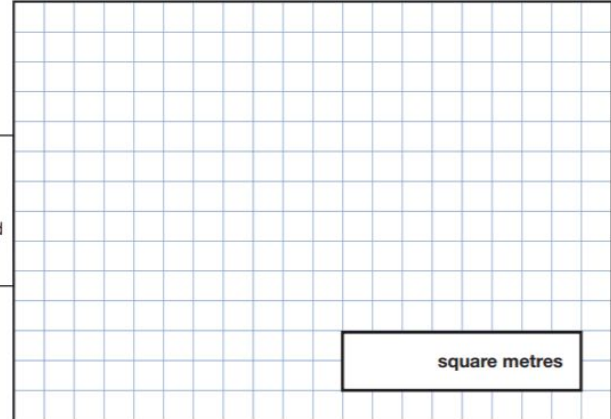
19

The area of a rugby pitch is 6,108 square metres.

A football pitch measures 112 metres long and 82 metres wide.

How much larger is the area of the football pitch than the area of the rugby pitch?

Show
your
method



3 marks

5

What is 444 minutes in hours and minutes?

hours

minutes

1 mark

Sample Questions

READING

3

Look at page 4.

According to the text, what could you do on your space holiday?

Give **two** examples:

1. _____

2. _____

_____ **2 marks**

7

Look at the text box *Who has already had a holiday in space?*

Complete the table about Anousheh's trip into space.

Where did she start her trip?	
Where did she stay in space?	
How long did she stay in space?	

_____ **2 marks**