

### Year 1 100 Years of Plaistow

Term – Autumn 2

Through the study of Plaistow in the Victorian period, students will develop an awareness of the past and begin to use common words and phrases relating to the passing of time.

Students will begin to consider where people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.

We will be building on the use of a wide vocabulary of everyday historical terms. Students will be encouraged and supported to ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.

We will start to look at some of the ways in which we find out about the past and identify different ways in which it is represented

### This term we will be learning...

Year 1 will be learning all about how their local area has changed over time. We will make comparisons between what life was like in the past and what life is like now.



### Work Week:

We are excited to announce work week is back!  
We will be visiting Stratford Fire Station to learn about people who work in Emergency Services.

Green Park: Wednesday 27th November  
Oxford Circus: Thursday 28th November

### Key Information

The Victorian period had maintained the class differences up until the First World War and afterwards. London was still expanding throughout the whole of this period mainly fuelled by the new middle classes.

It was not until 1905 that Plaistow was connected to the telephone network. The area was heavily damaged during the Blitz in the Second World War. The Plaistow North area is largely made up of a local authority housing estate constructed in the 1960s on a bomb-damaged site. The estate used to include five 14-storey 1960s tower blocks but much has changed and the area has undergone a major redevelopment programme.

In 1965 Plaistow became part of the new London Borough of Newham, formed when West Ham joined with the County Borough of East Ham and small parts of Barking and Woolwich.

## English

In Reading, pupils will be learning to infer using what we already know.

In Writing, pupils will learn to use adjectives to interest the reader, use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' and join words and clauses using 'and'.

Key texts for this half term are: The Gruffalo by Julia Donaldson and The Way Back Home by Oliver Jeffers.

## Mathematics

We will begin the term by consolidating our work with number. We will apply what we have learned in addition and move on to subtraction, as well as look at the relationship between the two operations by learning related number facts.

We will then move on to geometry, focusing on shapes, and finally look at place value within 20.

## Computing

Pupils will explore software and language related to coding. We will begin the topic by navigating ourselves and others. We will also be learning about commands and directions. Pupils will continue to develop their basic computing skills such as navigating the mouse and typing.

## Science

This term we will be consolidating our learning about everyday materials. We will perform a series of tests and observations to explore the different materials and their properties.

## You might like to join in with our learning at home by:

### Reading

- Read some of Julia Donaldson's other wonderful stories (take a look in our library)

### Watching

- Watch The Gruffalo on youtube at <https://www.youtube.com/watch?v=s8sUPpPc8Ws>

### Doing

- Begin exploring shape by finding objects of different shapes in your home

### Visiting

- Museum of Docklands- discover the Mudlarks gallery (book free online) and role-play life in London a 100 years ago.