

## Prevent Duty Strategy 2021/2022

### Leading Learning Trust

No	Prevent Vulnerability/Risk Area	Action taken/already in place to mitigate/address risk	Action Plan	By Who By When
1	<p><b>Leadership</b></p> <p>Do the following people have a good understanding of their role and responsibilities in relation to the "Prevent Duty"?</p> <ul style="list-style-type: none"> <li>▪ Local Governing Board &amp; Trustees</li> <li>▪ SLT</li> <li>▪ Staff</li> <li>▪ Early Help and Safeguarding team</li> </ul>	<p>All staff, governors and Trustees are aware of their safeguarding responsibilities and these are reviewed annually as well as commented termly in the HT report</p> <p>All staff had awareness training in September 2021 and have read "<b>Keeping children safe in education 2021</b>"</p> <p>Newham's Prevent team contact details are displayed on the Keeping Children Safe (KCS) at Selwyn/Portway board/s</p> <p>Members of both safeguarding teams regularly attend virtual DSL network meetings</p> <p>Gold award achieved - SAFECIC - Selwyn &amp; Portway</p>	<p>LGB &amp; Trustee updates: Selwyn - 13.10.21 Portway - 25.11.21 LLT - 16.09.21</p> <p>Autumn 1 2021- part of Level 1 safeguarding - 01.09.21</p> <p>Claire and Gemma to deliver refresher training regularly</p> <p>Update the KCS display board with key contact details</p>	<p>Claire Stewart &amp; Gemma Wood - Autumn 2021</p> <p>Claire Stewart &amp; Gemma Wood - ongoing</p> <p>Claire Stewart &amp; Gemma Wood - ongoing</p>

2	<p><b><u>Partnership</u></b></p> <p>Is there active engagement from the school's Governors, Trustees, managers and leaders?</p> <p>Does the school have an identified single point of contact (SPOC) in relation to Prevent?</p> <p>Does the school engage with the Local Authority Police Prevent Leads and engage with local Prevent Boards/Steering Groups at Strategic and Operational level?</p>	<p>Review of Trust Prevent strategy with Newham's Prevent team</p> <p>Staff, governors and Trustees receive regular updates when required/prevalent</p> <p>SPOC - Claire Stewart - displayed on the KCS at Selwyn board</p> <p>SPOC - Gemma Wood - displayed on the KCS at Portway board</p> <p>Schools within the Trust work in partnership with a variety of agencies to safeguard children including Police, Prevent Team, MASH, CAMHS, Behaviour Support team, school nurse, Speech and language service and other agencies relevant to children's individual needs</p> <p>Regular updates are received through NAPH (Head teachers) and DSL network meetings</p>	<p>To be arranged</p> <p>LGB &amp; Trustee updates planned: Selwyn - Spring 1 Portway - Spring 1 LLT - Spring 1</p> <p>Continued engagement with MASH and LA Prevent team</p>	<p>Claire Stewart &amp; Gemma Wood - Spring 2022</p> <p>Claire Stewart &amp; Gemma Wood - Spring 2022</p> <p>Claire Stewart &amp; Gemma Wood - ongoing</p>
3	<p><b><u>Staff Training and awareness</u></b></p> <p>Do all leaders and teachers have sufficient knowledge and confidence to:</p> <p>1) exemplify British Values in their management, teaching and through general behaviours in the school</p> <p>2) understand the factors that make people vulnerable to being drawn into terrorism and to cWoodenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism</p>	<p>Pupil's understanding of key values are developed through: the 5C's, curriculum overview, learning environments, assemblies, reflection time, charitable events, staff and pupil's daily interactions and our ethos of Inclusion and Equalities</p> <p>RSHE curriculum and reflection review to ensure inclusion of extremism/prevent</p>	<p>Midday session CPD session - awareness raising</p> <p>Selwyn Prevent Training - Spring 1 2022</p> <p>Portway Prevent Training - Spring 1 2022</p>	<p>Claire Stewart &amp; Gemma Wood - Spring 2022</p> <p>Claire Stewart &amp; Gemma Wood - Spring 2022</p>

	<p>3) have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response</p>			
4	<p><b><u>Welfare and pastoral support</u></b></p> <p>1) Are there adequate arrangements and resources in place to provide pastoral care and early help support as required by children and families?</p> <p>2) Does the school have counselling provision or is this support signposted locally or brought in?</p> <p>3) Are there adequate monitoring arrangements to ensure that early help support is effective?</p> <p>4) Does the support reflect the school demographic and need?</p>	<p>Safeguarding Teams at both schools meet weekly to discuss children and families of concern. The team uses a solution focused, earliest intervention framework. Early help cases are allocated to a lead practitioner. Regular supervision is available to all members of the team</p> <p>Place 2 Be counselling available in school</p> <p>Place 2 Talk &amp; Place 2 Think drop in available for staff, pupils and their families</p> <p>Gold award achieved - SAFECIC - Selwyn &amp; Portway</p>	<p>Family Support Workers and Learning Mentors to continue to attend neighbourhood early help partnership meetings.</p> <p>Extension of Trust wide Place 2 Be service &amp; wellbeing strategy</p>	<p>Claire Stewart &amp; Gemma Wood - ongoing</p>
5	<p><b><u>Speakers and Events</u></b></p> <p>1) Is there an effective policy/framework for managing speaker requests?</p> <p>2) Is it well communicated to staff/students and complied with?</p> <p>3) Is there a policy/framework for managing school events private hire or letting of the building?</p> <p>4) Are off site events which are supported, endorsed, funded or organised through the school subject to risk assessment and safeguarding procedures?</p>	<p>LT to note the following when managing requests of guest speakers</p> <p>LLT has clear guidance with regards to external speakers, i.e. what kind of external speakers are authorised to speak/present and what due diligence is taken beforehand to ensure inappropriate speakers are barred. The wider impact of certain speakers is taken into account.</p> <p>Educational visits that involve speakers/events and workshops support the school curriculum and are arranged by year group leads and subject leads. There is a clear process for</p>	<p>Continue regular scrutiny, monitoring and analysis of speaker/presenter requests</p>	<p>Emma Nicholls</p> <p>Marcia Jacobs - ongoing</p>

		<p>arranging educational visits and all visits are accompanied by risk assessments agreed by the EVC</p> <p>Lettings policy available - policy ratified by Trustees Oct 2018</p>		
6	<p><b><u>Online Safety</u></b></p> <ol style="list-style-type: none"> <li>1) Does the school have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty?</li> <li>2) Does the school employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and/or inappropriate material?</li> <li>3) Does this also include the use of using their own devices via Wi-Fi?</li> <li>4) Does the system alert to serious and/or repeated breaches or attempted breaches of the policy?</li> <li>5) Is there a policy in place for students and staff using IT equipment to research terrorism and counterterrorism in the course of their learning?</li> </ol>	<p>Online Safety Policy and Acceptable Use policy IT policies include an 'Acceptable Use Policy', 'USB Policy' and an 'Information and Security Policy' which includes filtering and firewall systems (covering Wi-Fi) that prevent access to extremist websites and materials. This meets the requirements of the Prevent Duty. However, policy is sensitive to the fact that people should be free to access mainstream news sites and conduct research, even if it is about terrorism.</p> <p>LGFL filtering throughout the school prevents access to materials on-line. Reporting system in place for inappropriate content by adults and children. Monitored by LGFL.</p>	Online Safety Policy to be reviewed by Trust IT Director & LT	Abid Patel - Autumn 2021
7	<p><b><u>Prayer and Faith Facilities</u></b></p> <ol style="list-style-type: none"> <li>1) Does the school have prayer facilities?</li> <li>2) Are there good governance and management procedures in place in respect of activities and space in these facilities?</li> </ol>	LLT does not have a specified space for prayer and has limited space.	Regular scrutiny, monitoring and analysis of prayer facility requests	Emma Nicholls - ongoing
8	<p><b><u>Premises Security</u></b></p> <ol style="list-style-type: none"> <li>1) Are there effective arrangements in place to manage access to the school by visitors and non-students/staff?</li> </ol>	<p>Selwyn &amp; Portway has a clear and strong site security with a single point of access.</p> <p>Covid guidance is given to all visitors.</p>	Regular scrutiny, monitoring and analysis of premises security	<p>Emma Nicholls</p> <p>Marcia Jacobs &amp;</p>

	<ul style="list-style-type: none"> <li>2) Is there a policy regarding the wearing of ID on school premises? Is it enforced?</li> <li>3) Are dangerous substances kept and stored on site?</li> <li>4) Is there a policy in place to manage the storage, transport, handling and audit of such substances?</li> <li>5) Is there a policy covering the distribution (including electronic) of leaflets or other publicising material?</li> <li>6) Does the school intervene where out of school activities are identified or are likely to impact upon staff and/or children and young people i.e. leafleting, protest etc?</li> <li>7) Is there a policy which covers letting of premises?</li> </ul>	<p>All staff must sign in using the electronic sign in device.</p> <p>All visitors sign in at the main reception.</p> <p>All staff and visitors must wear ID lanyards at all times.</p> <p>The school has a locked door policy with access only achievable through the main entrance which requires a member of staff to release the lock.</p> <p>No dangerous substances are kept on-site. Cleaning substances are kept locked and key with the site-supervisor.</p> <p>Premises letting is currency under review by the Trust Board.</p>		<p>Fredericka Bines - ongoing</p>
<p>9</p>	<p><b><u>Early Help and Safeguarding</u></b></p> <ul style="list-style-type: none"> <li>1) Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies?</li> <li>2) Do Safeguarding and staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism?</li> <li>3) Does the school utilise Prevent and Channel as a support mechanism in cases of radicalisation and extremism?</li> </ul>	<p>Leading Learning Trust – Child Protection and Safeguarding Policy makes reference to radicalisation and extremism (P4.8 Prevention of radicalisation) - Policy ratified by Trustees Nov 2021</p> <p>Annual training is carried out for all staff reminding them of their responsibilities as well as the process of reporting and recording if they believe extremism or radicalisation is being taking place</p> <p>Newham’s Prevent team contact details are displayed on KCS at Selwyn/Portway board</p>	<p>Review policy as required by the compliance calendar and DfE updates</p>	<p>Claire Stewart &amp; Gemma Wood - ongoing</p>

10	<p><b><u>Communications</u></b></p> <ol style="list-style-type: none"> <li>1) Is the Local Authority Prevent Lead and their role widely known across the school?</li> <li>2) Does the school have a named Prevent Lead?</li> <li>3) Are staff made aware of the Prevent Duty, current risks and appropriate activities in this area?</li> <li>4) Are there information sharing protocols in place to facilitate information sharing with Prevent partners?</li> </ol>	<p>Prevent Strategy is available on Google Drive &amp; on Keeping Children Safe (KCS) at Selwyn/Portway board</p> <p>Data sharing agreements with the Metropolitan Police Service and local authority exist in order to share Prevent related concerns</p>	<p>Continue to liaise with LA Prevent Team &amp; Community Resilience Officers</p>	<p>Claire Stewart &amp; Gemma Wood - ongoing</p>
11	<p><b><u>Incident Management</u></b></p> <ol style="list-style-type: none"> <li>1) Does the school have a critical incident management plan which is capable of dealing terrorist related issues?</li> <li>2) Is a suitably trained Prevent Lead identified to lead on the response to such an incident?</li> <li>3) Does the Communications/ICT lead understand the nature of such an incident and the response that may be required?</li> <li>4) Does the school have effective arrangements in place to identify and respond to tensions on or off site which might impact upon staff, student and/or public safety?</li> </ol>	<p>Representatives from Selwyn &amp; Portway attended critical incidents training - 16.01.19 &gt; initial review of current policies undertaken</p> <p>As well as terrorism related incidents, the school has means through which it can learn about and manage tensions (on and off-site) that could impact staff and pupils. This involves working with local partners and communicating effectively with staff and pupils involved</p>	<p>Final review of critical incidents policy &amp; Business Continuity Plan with LT</p>	<p>Emma Nicholls Marcia Jacobs - ongoing</p>

	5) Are effective arrangements in place to ensure that staff and students are appraised of tensions and provide advice where appropriate?			
12	<p><b><u>Subcontracted Provision</u></b></p> <p>1) Does awareness training extend to sub-contracted provision?</p>	Juniper is responsible for safeguarding and Prevent training for their staff.	Training overview to be requested by LLT safeguarding lead	Claire Stewart
13	<p><b><u>Freedom of Expression</u></b></p> <p>1) Does the school have a Freedom of Speech/Expression policy?</p> <p>2) Does this policy recognise and incorporate the risks associated with radicalisation and extremism?</p> <p>3) Is the need to protect vulnerable individuals covered within this policy?</p>	Freedom of Expression is important within an academic environment and pupils as well as staff should be free to express a range of views, within reason. This is reflected in our staff code of conduct and equalities duty. However, clear lines also need to be drawn around hate speech and inciting violence. There is also a need to protect individuals deemed vulnerable, i.e. more likely to suffer from hate speech.	<p>Regular monitoring and analysis of Safeguard (reported incidents)</p> <p>RSHE curriculum and reflection review to ensure inclusion of freedom of expression</p>	<p>Claire Stewart &amp; Gemma Wood - ongoing</p> <p>RSHE leaders - Spring 2022</p>
14	Does the school have: Whistleblowing Policy Code of Conduct Complaints Policy Safer Recruitment Policy	Referenced through the Leading Learning Trust – Child Protection and Safeguarding Policy - Policy ratified by Trustees Nov 2021	Review policies as required by the compliance calendar and DfE updates	Emma Nicholls - ongoing