

Portway Primary School remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be provided with the lesson Flipcharts for reading, writing, maths, humanities or science lessons each day. These will be uploaded onto their Class Site Page on the first day of remote learning by 9am. Pupils and families can access their Class Site via Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Therefore, the pupils will continue following their usual class timetable which will be visible on the Class Google Site page.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>EYFS – 2 hours</p> <p>KS1 + KS2:</p> <p>3 hours for core learning: Reading, Writing and Mathematics</p> <p>2 hours for foundation subjects.</p>
----------------------------	--

Accessing remote education

How will my child access any online remote education you are providing?

Portway Primary School uses Google Sites for their remote education provision enhanced with applications which allow for easy audio/video recording of teachers teaching, explaining and questioning. The link to access daily lessons and tasks for pupils will be available posted on Google Classroom each day at 9am. Additionally, each week, pupils are invited to attend one live "Together Time" lesson through Google Meet.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Portway Primary School will provide immediate remote education, including loaning Chromebooks to children who do not have access to suitable devices at home. Additionally we will be able to provide a SIM card to support internet data allowance. Spare paper/pencils can also be provided in exceptional cases.

If parents have any questions or need technical support, they can email the IT support team for immediate guidance. The email address is: support@leadinglearningtrust.org.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Live teaching takes place once per week where pupils join a Google Meet link with their class teacher for a "Together Time" lesson. This link is accessible via Google Sites.

Video/audio recorded teaching by class teachers posted daily for all subjects accessed via Google Sites.

Flipcharts created by the teachers and accessed via Google Sites.

Quizzes accessed via Google Sites.

Written activities explained on recorded teaching to be completed in writing books provided by Portway.

Sometimes, printed paper packs may produced by teachers where necessary.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to log onto their Google Classroom account using the log in details in their reading logs each day. Here they can access the Google Sites material for their day's learning. Pupils are expected to watch the video recording of each lesson before completing the Google Quiz or learning activity in their home learning book. Pupils are expected to submit their online learning by the 8pm deadline each day. Additionally, pupils are expected to complete the wellbeing quiz every other day and respond to the messages sent by the class teacher. Finally, pupils are expected to log onto their live lesson each week.

Parents and carers should support children in following the new learning and completing and successfully submitting the outcome. Parents can also support their children by seeking technical support from the school if necessary.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The class teachers will monitor the children's engagement daily. This monitoring will be shared with Senior Leadership who will contact the families of children who are not engaging. Further support via class teacher, senior leadership or the IT team will be offered if necessary.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will set quizzes for reading, maths, grammar, humanities and science which will be marked automatically providing the children with an instant score. Teachers will make a record of these marks and use this assessment to identify areas of the curriculum which will need to be retaught upon their return. For written outcomes, teachers will provide feedback upon return to school when home learning books should be handed in by pupils.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The Inclusion Team will provide remote learning to the Google Site for children with SEND. This will be adapted to suit the needs of the individual. Video and Audio recordings will be used alongside flipcharts. If the child is unable to access online learning, paper packs will be provided. These will either be sent home with them or posted depending on the individual case. Early Years and Year 1 children will have their learning set on the Google Site. They should complete the quizzes where appropriate and will also be provided with project-based outcomes where families will be encouraged to send photos of the final outcome. They will be provided with paper packs of resources where they can also practise basic skills such as letter and number formation.

For reading, writing and maths, each child will either need to complete Quiz A or Quiz B. They will be informed by their class teacher which activity they should complete. This will support the pupils with different learning needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self – isolating will be provided with the same curriculum. Their learning will be uploaded to the Google Classroom on the day they have contacted the school. They will be provided with flipcharts of the current learning. Rather than being provided with quizzes, the pupils will complete the questions and work outlined on the flipchart on a Google Doc provided for them. Their learning should be submitted daily by 8pm so it can be assessed by the class teacher the following day. Written feedback will be provided through the Google Doc or Google Classroom.