

**Year 3**  
**Stoneage**

Term – Autumn 2

Children will learn about how life was different in the past. They will do this by exploring different artefacts and comparing these to modern day life. They will also secure their knowledge of past cultures by developing understanding of a historical timeline.

Following that, the children will look more closely at what life was like in Stone Age and Iron Age Britain. They will research the different roles and jobs people had and use this information to create an extended writing piece.

Children will develop an awareness of local historical settlements and this information will lead them into creating comparisons between the Stone Age and Iron Age

Finally children will consider how the impact of past cultures still remain important in today's culture.

**This term we will be learning about...**

**The Stoneage**



**Stoneage workshop**

**Wednesday 27th November**

**Portway Primary School**

**Key Information**

The Stone Age and the Iron Age are two periods of history identified by the way people made tools and weapons.

Stone Age people did not have sharp claws or strong sharp teeth. They were not larger or stronger than other animals. To survive, early man invented and created stone and bone weapons and tools. With stone axes and spears, they could defend against those animals that thought they might be food. Since many of the tools created were made out of stone, this is called the Stone Age. The Stone Age is considered to have begun about two million years ago, and ended sometime after the end of the last ice age about ten thousand years ago.

The Iron Age followed. This was the period of time when people made tools of iron. Iron tools were stronger. This discovery had a dramatic impact on everyday life. Iron tools made farming much easier than before and settlements grew in size. The enjoyed Britons fine metalwork and enjoyed feasting, music and poetry

## English

We will be reading the books **"The Stone Age Boy"** and **"How to Catch a Star"**. We will be using these books to learn how to write a short story, a diary entry and an explanation text

Through writing, we will be learning to use subordination, a range of sentence types and a variety of suffixes. We will be learning to make our writing more interesting by using adventurous word choices and varying our sentence starters.

Finally we will be learning about adjectival phrases (cold wind becomes biting cold wind). In reading, we will be developing our inference skills and identifying the language used by the author and the meaning this gives.

## Mathematics

This half term, we will be continuing our work on adding and subtracting within 3 digits for this half term moving onto using column method confidently. We will then move on to multiplication and division facts. Children will learn to multiply using known multiplication facts, and arrays. They will be dividing through related multiplication facts as well as revising sharing and grouping strategies. As well as these written method children will practise solving calculations mentally. In year 3 children are expected to know their 2, 3, 5 and 10 times table. They are expected to learn their 4 and 6 times tables and also begin counting in 50's and 100's.

## Computing

In Computing the children will learn about how to keep themselves safe online through e-safety sessions. They will also develop and apply coding skills through the use of a data input coding program.

## Science

In Science we will be learning about Forces and Magnets. We will find out about friction and how it affects moving objects. Children will also experiment with magnetic fields and the strengths of different types of magnets. We will explore how magnets are used in everyday life and why they are useful.

## You might like to join in with our learning at home by:

### Reading

Ug: Boy Genius of the Stone Age by Raymond Briggs  
The Stone Age: Hunters, Gatherers and Woolly Mammoths  
Marcia Williams

### Watching

- To find out more about the stone age  
<https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-new-stone-age-animation/zjh2t39>

### Doing

- Research the Stone age time period on the internet and/or the local library

### Visiting

Stonehenge world heritage site which is the best known prehistoric

