

## Portway Primary School remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be provided with reading, writing, maths, humanities or science lessons each day. These will be uploaded onto their google classroom on the first day of the bubble closing.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

### Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS – 2 hours KS1 + KS2: 3 hours for core learning: Reading, Writing and Mathematics 2 hours for foundation subjects.
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## Accessing remote education

How will my child access any online remote education you are providing?

Schools in the Leading Learning Trust use Google Classroom for their remote education provision enhanced with applications which allow for easy audio/video recording of teachers teaching, explaining and questioning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The Leading Learning Trust will provide immediate remote education including loaning Chromebooks to children who do not have access to suitable devices at home. If parents have any questions or need technical support, they can email the IT support team for immediate guidance. The email address is: [support@leadinglearningtrust.org](mailto:support@leadinglearningtrust.org).

The Leading Learning Trust are in the process of purchasing dongles for families who do not have access to the internet.

When a bubble is closed, children who do not have online access will receive a printed pack of their learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Video/audio recorded teaching by class teachers
- Flipcharts created by the teachers and accessed via google classroom
- Quizzes and activities completed on google docs accessed via google classroom
- Printed paper packs produced by teachers

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## **Engagement and feedback**

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to read through the flipcharts for reading, writing, maths and either humanities or science. They should listen to their teacher's videos and or audio recordings. They then need to complete the task for the subject which would either be a quiz or written outcome on a google doc provided. Parents and carers should support children in following the new learning and completing and successfully submitting the outcome.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The class teachers will monitor the children's engagement daily. This monitoring will be shared with Senior Leadership who will contact the families of children who are not engaging. Further support via class teacher, senior leadership or the IT team will be offered.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will set quizzes for reading, maths and grammar which will be marked automatically providing the children with an instant score. Teachers will make a record of these marks and use this assessment to identify areas of the curriculum which will need to be retaught upon their return. For written outcomes, teachers will provide feedback the following day using the comments box on google docs.

## **Additional support for pupils with particular needs**

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The Inclusion Team will provide remote learning to the classroom for children with SEND. This will be adapted to suit the needs of the individual. Video and Audio recordings will be used alongside flipcharts. If the child is unable to access online learning, paper packs will be provided. These will either be sent home with them or posted depending on the individual case. Early years and Year 1 children will have their learning set on the google classroom. They should complete the quizzes where appropriate and will also be provided with project-based outcomes where families will be encouraged to send photos of the final outcome. They will be provided with paper packs of resources where they can also practise basic skills such as letter and number formation.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self – isolating will be provided with the same curriculum. Their learning will be uploaded to the classroom on the day they have contacted the school. They will be provided with flipcharts of the current learning. Rather than being provided with quizzes, they will complete the questions and work outlined on the flipchart on a google doc provided for them. Their learning will be assessed by the class teacher and feedback will be provided.