

# **Portway – Whole school Accessibility Plan**

**For the academic year 2019/2020**



**Leading  
Learning Trust**

**Portway Primary School is part of the Leading Learning Trust**



ACTIONS	PERSON(S) RESPONSIBLE	TIME	RESOURCES	SUCCESS CRITERIA/IMPACT ON ACHIEVEMENT
<b>Physical</b>				
OT interventions and assessment	SH	Ongoing	Inclusion budget  NHS service	<ul style="list-style-type: none"> <li>The Occupational Therapist (NHS) provides assessments for children with physical and sensory difficulties. If necessary the school and parents to provide recommended programmes to be implemented at home and school which supports the child's individual needs.</li> </ul>
<b>Curriculum</b>				
Continue to use visual timetables for the HNF children where appropriate to meet their needs.	SH LG	Ongoing	Time for monitoring the impact of use.	<ul style="list-style-type: none"> <li>All appropriate staff and children are able to use and follow a visual timetable.</li> <li>Children are aware of daily routines.</li> <li>Supports positive behaviour management.</li> </ul>
To work with outside agencies such as BSS, LCIS, CND, OT and SALT to support those pupils with additional needs.	SH LG	Ongoing	Inclusion budget	<ul style="list-style-type: none"> <li>To assess the needs of the children</li> <li>Provide reports</li> <li>To support staff, pupils and families</li> <li>To support target setting</li> </ul> <p>To review plans/targets regularly</p>



To ensure children are accessing the sensory room to meet the needs of all pupils.	SH	Ongoing	OT	<ul style="list-style-type: none"> <li>· CPD</li> <li>· Use of sensory room is effectively planned for with clear reference to pupils' sensory needs.</li> <li>· Sensory room is now serviced at 6 monthly intervals.</li> </ul>
Educational Psychologist to work with children with barriers to learning (e.g. behaviour, social, emotional, cognitive)	SH	On-going	£8,000	<ul style="list-style-type: none"> <li>· To assess the needs of the children</li> <li>· Provide reports</li> <li>· To support staff, pupils and families.</li> </ul> <p>To give recommendations for provision</p>
<b>Information</b>				
Staff and Governors to be aware of the Accessibility plan in order to monitor delivery.	Chair of Governors Head Teacher	Autumn 2019	Governors' meetings	<ul style="list-style-type: none"> <li>· Accessibility Plan targets achieved.</li> <li>· All pupils reach their full potential.</li> <li>· Staff and Governors are aware of the plan.</li> </ul>
All staff to be aware of Public Equalities Act and its implications.	SC	Ongoing	Induction	<ul style="list-style-type: none"> <li>· All staff are made aware of the Equalities Act and its implications for teaching and learning.</li> <li>· All new staff are made aware of the Equalities Act as part of induction procedures.</li> <li>· Signposting to Equalities duty, policy and action plan.</li> <li>· Governor's presentation.</li> </ul>



To continue to update the 'school offer' annually.	SH	Annually- Autumn Term	School website	<ul style="list-style-type: none"><li>· Provision to meet the additional needs of all learners.</li><li>· Improved pupil access to provision.</li><li>· Children with SEND to make good or better progress.</li></ul>
To ensure all staff have access to CPD.	SH	Ongoing	CPD budget	<ul style="list-style-type: none"><li>· All staff who attends training disseminates the appropriate key messages at weekly support staff meetings.</li></ul>