



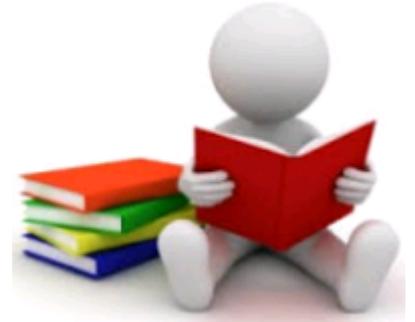
## Supporting reading at home

**Try asking a range of questions during and after reading with your child.**

### Comprehension questions

#### Retrieving information from the text

- Who is...? When does...? Where does...?
- Can you show me where / when / who...?
- What are the main points in...?
- Can you sum up...with an example?



#### Inferring from text

- Tell me how / why / what...?
- When it says `...' why do you think that was?
- How would you feel if you were this character?
- What do you think ...is thinking now?
- Why do/don't you agree with ...'s view?
- What's your view of...? Why do you think that?

#### Structure and organisation of text

- Where does ... ask a question?
- How does ...begin? How does it end
- Why are the points / events / sections in this text organised like this?
- How well does the structure and organisation help the writer to make his or her points?

#### Language

- What are the better / stronger words in...?
- What kinds of words do you see here? Can you say why?
- How effective is...? Which is more effective?
- How well is the writer using language to support their purpose?

## Writers' purpose

- Do you like this text? Why / why not?
- How do you feel about this text? What does it remind you of?
- How does the writer feel about...? How can you tell that?
- Why has the writer written this text? How can you tell that?
- How do you know the writer's views on [subject]?

## Relating texts to different contexts

- What kind of text is this?
- Where / when is it set?
- Can you explain how these texts are similar / different?
- What are the traditional features of this text?
- In what ways has the writer been influenced by the context / tradition? How has this affected the meaning?
- How has the meaning of this text changed since the time it was written?



**Children can also carry out activities on a range of texts to secure their understanding.**

## Activities

- Retell the story
- Draw and label your favourite character
- Write a list of questions you would like to ask the author or characters in your text.
- Create a list of features from a non – fiction text
- Give your opinion on a poem or story
- Write a character description about a character
- Predict what will happen next using evidence
- Summarise what happens in the beginning, middle and end of the story.
- Write a book review on your favourite book
- Make notes from a non – fiction text
- Practise skimming and scanning texts
- From reading a newspaper, make a list of fact and opinion you have found
- Using a non- fiction book, write your own information text about this topic
- Choose two texts and compare the both describing similarities and differences