

Year 6

Term – Autumn 1

Pupils will be going down to the farm to see how a local product is produced and marketed and this will launch them on their journey of the story of chocolate.

Pupils will look at local, national and international land use using a range of maps, plans and photograph. In addition to this, they will be delving into the different types of biomes and exploring human and physical geographical features of various locations.

Pupils will learn about food production and investigate the concept of fair trade and how it can affect farmers in different parts of the world.

This term we will be learning...

The Story of Chocolate



Year 6 Planners

Year 6 pupils should be bringing their planners to school each day to be checked by their teacher and to record their homework.

Key Information

The chocolate bars that are available for us to buy in the shops in England are as a result from a process that takes time and stretches far across the world.

Cocoa trees are grown in tropical climates of the world and the cocoa seed pods are collected by hand then split open and the cocoa beans removed and wrapped in banana leaves to ferment. The cocoa seeds are then dried and scooped into sacks ready to be sent to chocolate manufactures.

90% of the world's cocoa is grown on small family farms but this difficult and delicate task is not often rewarded with the profit made from such a huge global trade.

Cocoa is not grown in the UK due to the unsuitable climate. In Africa, Asia and Latin America, the climate and land type is ideal for growing cocoa and therefore these countries will always be the largest source of cocoa growth.

The world's biome types serve different purposes and therefore should be carefully preserved to ensure vital activities can continue.

English

- In Reading pupils will make and justify inferences using point + evidence + explain and identify effective language choices.
- In Writing pupils will learn to use different forms of parenthesis and literary features, build cohesion within and across paragraphs and vary sentence starters for impact.

This half terms key texts are:

The Giant's Necklace: Michael Morpurgo and The Long Walk: George Layton

Science

Animals including humans: Pupils will learn to explore the human heart and its job within the human body, investigate how and why heart rate changes, compare the different blood-cell types, research the importance of water to the human body and present findings in different ways.

Mathematics

Number: Place Value Pupils will learn to:

- Count and use numbers to ten million.
- Compare and order any number.
- Round any number to a given degree
- Count and solve problems using negative numbers.

Number: Pupils will learn to:

- Add, subtract, multiply and divide (including long division) whole numbers
- Find common multiples and factors

Computing

E-Safety

Pupils will learn how to use technology safely and respectfully.)

You might like to join in with our learning at home by:

Reading

Visit the local library and look at the concept of Fairtrade. Why is the production of chocolate not always a fair process

Watching

<https://www.youtube.com/watch?v=loDqoiYTz04> – what are the main ingredients in chocolate and how are they produced?

Doing

Create your own world map showing where the different ingredients of chocolate come from.

Visiting

Visit the Great Map at the National Maritime Museum (free!)
Visit your local supermarket – can you spot any Fairtrade products for sale?