

Year 5 Term – Autumn 1

This term we will be learning...

We will be delving into the world of Ancient Greece by focusing on its location within Europe and the world as well as exploring the physical geography of the country.

Through our work on the different features of a river, we will explore the water cycle and how it impacts on the changing shape of the land.

Towards the end of our topic, we will focus on the River Evros and how it has changed over time. In addition to this we will explore the human uses of the Evros River and its role in modern migration.

Flowing Through Greece



Educational Visits

Friday 5th October – Changing Materials at the Science Museum

Key Information

Evros is the natural border between Greece and Turkey and one of the biggest rivers in that part of the world.

It was named after Evros, son of Kassandros, king of Thrace.

The Evros river is one of the most productive and renewable resources benefiting humans in many ways.

It provides water both for drinking and irrigation as well as offering ideal conditions for the development of livestock farming and fish breeding.

Rivers come in many different shapes and size but they all have similar features which lead them to effect the land around them and contribute to the water cycle.

Rivers are a vital support to human migration and are used in many parts of the world to move people from place to place.

English

- In Reading pupils will be learning to make predications and inferences based on explicit and implicit details. Children will participate in discussions and will be expected to support their opinions with evidence from the text.
- In Writing pupils will learn to include a greater range of grammatical structures and punctuation into their writing to develop a character description and compose a short story.

This half terms key texts are:

Percy Jackson and the lightning Thief by Rick Riordan

Science

Materials. This half term we will be learning about the properties of materials, e.g. thermal conductors and insulators, how to select materials for different purposes based on their properties. We will also be developing our skills in designing investigations, including devising a fair test.

Mathematics

Number: Place Value: Pupils will learn to:

Number to 10,000; Roman numerals to 1,000; Round to the nearest 10, 100 and 1,000; Number to 100,000; Compare and order numbers to 100,000; Round numbers within 100,000; Numbers to a million; Counting in 10s, 100s, 1,000s, 10,000s and 100,000s
Compare and order numbers to a million; Round numbers to a million; Negative numbers;

Computing

E-Safety

Pupils will learn how to use technology safely and respectfully.

You might like to join in with our learning at home by:

Reading

Support your child by reading with them and asking questions to further understanding around the text.

Watching

<https://www.sciencemuseum.org.uk/see-and-do> Check out this website to get prepared for the trip!

Doing

Use plasticine or recyclable materials to make a model of a river to show how and where the water moves.

Visiting

Take your child to a local river. Look for features and talk about the water cycle.