



Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Sound	States of Matter	Living things and their habitats	Living things and their habitats	Animals including humans	Electricity
Computing	Coding Y4: Starter Unit Coding: Introduction to variables	Coding: Repetition and loops	<i>We are co-authors</i>	<i>We are toy designers</i>	<i>We are meteorologists</i>	<i>We are HTML developers</i>
History		The Anglo-Saxons		Ancient Maya		The Victorians
Geography	Yorkshire		The Amazon		Africa	
Art	Drawing- Yorkshire landscapes Artist: Lowry		Painting Amazon Animals		Sculpture <del>Paper mache</del> African Animals	
DT		Construction-Electricity		Construction-Cards		Textiles: Rag rugs (weaving)
RE	Religions and world views represented in our neighbourhood	How and why do Hindus worship at home and in the Mandir?	What happens when someone gets married?	Why is Easter important to Christians?	Why is the bible a special book?	What makes the person I am?
PE	<i>Games Skills: Travelling and fitness. Dance Travelling. Turning, Jumping, gesturing, still frames.</i>	<i>Games Skills: Sending and receiving. Dance: Combination Games.</i>	<i>Swimming. Gymnastics: Shapes, rolls and sequences. Competitive games.</i>	<i>Gymnastics: Balance. Competitive games. Match Play.</i>	<i>Game Skills. Striking and Fielding. Fitness and Athletics.</i>	<i>Tennis: Shits and rallies. Outdoor activities.</i>
Music	Ukulele: Learning how to play and read the notes for open strings G, C, E & A Learning how to play the chords C, F and G7. Building a repertoire of songs – singing and playing. Developing a sense of pulse with confident strumming patterns	Learning how to play the chords D7, A7 and A minor Introducing tablature. Christmas performance. Extending repertoire of songs to include D7, A7 and A minor chords	Learning how to play and read D and F (above middle C). C major scale up to the dominant. Preparing for Step 1 with LCME	Learning how to play and read the notes B and high C. Composing using staff notation. Step 1 examination with LCME. End of term performance	Learning how to play the chords Dm and C7. Extending repertoire of songs – singing and playing. C major scale. Preparing for Step 2 with LCME	Learning how to play and read Bb and F#. Playing ensemble parts as a class <u>orchestra</u> . Step 2 examination with LCME. End of term performance
MFL	1. Numbers (1-99) 2. 7 colours 3. Mid-autumn Festival (Custom introduce+ mandarin words) 4. Handcraft 5. Days of the week in Mandarin	1. Numbers (100-500) 2. 7 colours 3. Parts of the body 4. <u>Make</u> Christmas card by using Chinese	1. 6 Animals 2. Happy Spring Festival (Custom introduce) 3. Family members (Mother side)	1. Family members (Father side) 2. 10 animals 3. To make a card for mum (To celebrate <u>Mother's day</u> )	1. How to express "I like/don't like" in Mandarin 2. Other family members 3. Food	1. Drinks 2. How to order food in Mandarin 3. Chinese Calligraphy 4. The stories of Dragon boat festival
Educational Visits	QEOP	Workshop/ British museum/ Neasden temple	Kew Gardens – workshop habitats rainforests	British museum/ Workshop / St Paul's cathedral for <u>eastex</u> workshop/	Aspinall zoo - animals	Ragged school museum/ V and A museum/ Royal courts of justice
Learning Projects/ Gardening	Flax to Fabric	Work Week: Your Skills at Work		Curriculum Gardening workshop	Democracy Rules: What is a government?	Curriculum Gardening workshop