

Year 3 Term – Autumn 2

This term we will be learning...

Children will learn about how life was different in the past. They will do this by exploring different artefacts and comparing these to modern day life. They will also secure their knowledge of past cultures by developing understanding of a historical timeline.

Following that, the children will look more closely at what life was like in Stone Age and Iron Age Britain. They will research the different roles and jobs people had and use this information to create an extended writing piece.

Children will develop an awareness of local historical settlements and this information will lead them into creating comparisons between the Stone Age and Iron Age. Finally children will consider how the impact of past cultures still remain important in today's culture.

Stone Age to Iron Age Britain



Educational Visits

Key Information

History

The Stone Age and the Iron Age are two periods of history identified by the way people made tools and weapons.

Stone Age people did not have sharp claws or strong sharp teeth. They were not larger or stronger than other animals. To survive, early man invented and created stone and bone weapons and tools. With stone axes and spears, they could defend against those animals that thought they might be food. Since many of the tools created were made out of stone, this is called the Stone Age. The Stone Age is considered to have begun about two million years ago, and ended sometime after the end of the last ice age about ten thousand years ago.

The Iron Age followed. This was the period of time when people made tools of iron. Iron tools were stronger. This discovery had a dramatic impact on everyday life. Iron tools made farming much easier than before and settlements grew in size. The enjoyed Britons fine metalwork and enjoyed feasting, music and poetry.

English

We will be reading the books **"The Stone Age Boy"** and **"How to Catch a Star"**.
We will be using these books to learn how to write a short story, a diary entry and an explanation text
Through writing, we will be learning to use subordination, a range of sentence types and a variety of suffixes.
We will be learning to make our writing more interesting by using adventurous word choices and varying our sentence starters. We are also going to carefully plan our extended write so we are sure we are producing our best work.
Finally we will be learning about adjectival phrases (cold wind becomes biting cold wind). In reading, we will be developing our inference skills and identifying the language used by the author and the meaning this gives.

Science

Forces and Magnets

We will be learning to:
to set up a simple fair-test
predict whether two magnets will attract or repel
to compare materials based on if they are attracted to a magnet

Mathematics

This half term, we will be continuing our work on adding and subtracting within 3 digits for this half term moving onto using column method confidently.

We will then move on to multiplication and division facts. Children will learn to multiply using known multiplication facts, and arrays. They will be dividing through related multiplication facts as well as revising sharing and grouping strategies. As well as these written method children will practise solving calculations mentally.

In year 3 children are expected to know their 2, 3, 5 and 10 times table. They are expected to learn their 4 and 6 times tables and also begin counting in 50's and 100's.

Computing

E-Safety

Pupils will learn how to use technology safely and respectfully.

You might like to join in with our learning at home by:

Reading

Read with your child for at least 15 minutes every day and make a comment in their reading log.

Watching

<https://www.bbc.co.uk/education/topics/zyttyrd/videos/1>

Doing

Find pictures and information about the Iron and Stone Ages.
Discussing how life has changed over time.

Visiting

<https://www.bbc.co.uk/education/topics/z82hsbk> for a variety of articles on the Iron Age and Stone age.