

Year 3 Term – Spring 2

This term we will be learning...

To create a timeline about Ancient Egypt and other known eras of history.

What the Egyptians believed about creation.

The most common gods they believed in and what they were responsible for.

What happens in the Egyptian after-life.

Daily life for rich and poor Egyptians and how we know about it.

Laws, crime and punishments for breaking them.

The Ancient Egyptians



Educational Visits

Wednesday 6th March – Egyptian workshop in school

Key Information

The Ancient Egyptian civilization lasted for more than 3000 years, longer than any other civilisation in human history. Ancient Egypt depended on the waters of the River Nile, which flows through harsh and arid desert. Only the land on the banks of the Nile could be cultivated to support life. The rest of Egypt was, and is, desert.

The Ancient Egyptians were among the first people to develop a system of writing. They believed it was important to write down what was happening. The best-known of the systems of Egyptian writing is the system using hieroglyphs, a mixture of pictures and 'glyphs' or symbols.

Egyptians believed that there was a life after death and that a dead person's body should be preserved and buried in a tomb with everything he would need in the life after death.

Most Ancient Egyptian **pyramids** were built as tombs for **pharaohs** & their families. To date, over 130 pyramids have been discovered in Egypt.

English

- We will be learning: to use first and third person consistently.
- To use the subordination *if, so, while* though and *since* accurately.
- To begin to add phrases to make sentences more precise and detailed (e.g. the extremely poisonous dragon, as quickly as possible)
- To write capital letters and digits of the correct size, orientation and relationship to one another.
- We will be reading: **The Egyptian Cinderella** and **The Green Ship**.

Science

To identify the different parts of a plant such as stem, leaf, flower.
To describe the function of the various parts of the plant.
To understand how plants reproduce.
To know what plants need to grow and stay healthy.

Mathematics

- **To interpret and present data using bar charts, pictograms and tables.**
- **To measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).**
- **To measure the perimeter of simple 2D shapes.**
- **Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.**

Computing

We are learning to keep ourselves safe online.
To create a survey to answer a big question.
To collate information from a survey to make a chart.
To make conclusions based on new information.

You might like to join in with our learning at home by:

Reading

- **Visit the library and choose a different type of text. Try fairytales, myths and legends and non-fiction.**

Watching

- **Horrible Histories – Awful Egyptians**

Doing

- **Make your own model of a plant. Can you include all the different parts?**

Visiting

- **The thinkuknow website together to discuss e-safety at home.**
- **Kew gardens to see a wide variety of plants.**