

Curriculum Overview 2018/19

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<i>Everyday Materials</i>	<i>Everyday Materials</i>	Living things and their habitats	<i>Plants</i>	<i>Plants</i>	Animals including humans
Computing	E-Safety Coding Y2: Starter Unit	E-Safety Coding: Different Sorts of Inputs	E-Safety	E-Safety	Coding: Buttons and instructions	E-Safety
History		Local History		Great fire of London		Significant person: Florence Nightingale
Geography	London landmarks		UK Rivers		India	
Art	Drawing-UK buildings Artist: Steven Wiltshire		Painting UK River Animals		Sculpture Elephants using slotting technique	
DT		Mechanism		Textiles		Construction –Wood
RE	Where did the world come from?	Why did Jesus tell stories?	What special stories are told at Easter?	What does it mean to say sorry?	Why are different books special for different people?	How does special food and fasting help people in their faith?
PE	<i>Travelling with equipment. Dance: Travelling to Music.</i>	<i>Games Sending and Receiving. Dance combinations, sequences and simple patterns.</i>	<i>Gymnastics, Shapes, rolls and sequences. Games skills: Inventing and creating Games.</i>	<i>Gymnastics, Taking off, landing and performances. Games Skills: Inventing and creating Games, Match play.</i>	<i>Game skills; Striking and Fielding. Athletics skills: Run and Jump.</i>	<i>Tennis Shots and Targets. Athletics Skills. Throwing.</i>
Music	South African Singing (pitch, pulse, rhythm)	Nativity (pitch and voice timbre)	Glockenspiel	Play in a band (ensemble performing)	Reggae music	Reflect, Rewind, Replay (consolidate learning)
MFL						
Educational Visits	Tower Bridge experience, boat down river Thames, local walk	Local walk, Sites of local history relevance eg Tate and Lyle factory	Canal boat QEOP	Museum of London		Nightingale museum