

Year 2
Term – Spring 1

This term we will be
learning...

We will be looking at a variety of rivers across the UK and will be able to identify them on maps. We will be posing questions about how rivers expand from the stream to the mouth of the sea.

We will be focusing on the journeys that rivers make, from their source to where they meet the sea, as well as the wildlife that make the rivers their homes.

In addition, we will compare similarities and differences between rivers, (natural) and canals (man made). Finally, we will consider what would happen if these rivers weren't there.

UK Rivers



Educational Visits
Visit to the River Lea.
Thursday 1st February

Key Information

We will be learning about important rivers of the UK. These include:

- In Wales, the rivers Severn and Wye
- In Scotland, the rivers Tweed and Tyne
- In England, the rivers Thames and Trent

A river is the path that water takes as it flows downhill towards the ocean. Rivers can be long or short, wide or narrow and they often join together on their way downstream to make bigger rivers

We will also be looking in our local area at the river Lea, which can be seen from Olympic Park in Stratford. The **River Lea** in England originates in Luton and flows through east London where it meets the River Thames. The last section is known as Bow Creek. It is one of the largest rivers in London.

English

In reading, children will be practising reading text at length (at least 1 page). They will be able to infer about events and characters in the new text. They will be choosing effective language and explaining the meanings of words.

In writing, the children will be learning to write descriptively using past and present tense. They will be using relative clauses, expanded noun phrases, apostrophes for contraction and conjunctions in their writing.

The half term texts are: Up and Down: Oliver Jeffers, The day the crayons quit: Oliver Jeffers.

Science

Seasonal changes: Observing and recording weather at different points. Record our findings in tables and charts.

Living Things and Their Habitats: Observing different habitats and micro-habitats around the school and the plants and animals that live there.

Mathematics

Number: Addition and Subtraction

- Use the column method to solve addition and subtraction calculations
- Understand and use the inverse to solve problems
- Solve missing number questions
- **Multiplication and Division**
- Use grouping to solve division problems
- Understand the inverse of multiplication and division calculations
- Record data in charts and graphs and interpret data

Computing

Coding

Children will begin to use coding in the espresso programme. They will be applying coding skills to make their own video game. They will carry out research into what should be included. They will use skills and computing algorithms to create their own.

You might like to join in with our learning at home by:

Reading

Challenge yourself to read chapter book from the library or the book corner.

Watching

<http://www.bbc.co.uk/weather/8128646> - What is the weather like in Plaistow?

Doing

Interview someone you know who has lived in the local area longer than you have. What changes have they seen?

Visiting

Explore the local area. What are your favourite parts and why?