

Nursery Term – Autumn 2

This term we will be learning...

All about woodland animals at school.

Throughout the curriculum we will explore different types of animals where they live, what they eat and how they look.

As part of 'work week' we will explore different types of transportation.

Woodland Animals
Can you spot the owl?



Special guest Visit:
We will get to meet a worker from the DLR on 30th November

Key Information

Thank you to all families who have been reading every day at home.

Please encourage your child to practise writing their name and counting up to 20.

PE days are on Tuesday PM and Thursday AM kit: House colour top are on sale in our school on Wednesday at 3:00 PM

Please make sure your child's wearing their house colour PE t-shirt on PE day.

Nativity

The Early Years Nativity play for Nursery & Reception parents/carers will be on Monday 17th December. There will be two showings:
09:30am and 13:00pm.

English

- In Reading pupils will have daily phonics lessons where they will be learning a new sound a week. Pupils will be learning to blend and segment sounds to develop their early reading skills.
- In Writing pupils will use their understanding of sounds taught in phonics to begin to write simple words and sentences.

This half terms key texts are:

Owl Babies by Martin Waddell The Owl That Was Afraid of The Dark Jill Tomlinson

Science

Similarities and differences: Exploring hard and soft objects.

Mathematics

Number: Pupils will learn to:

- Recite numbers in order to 10 and above
- Compare two groups of objects saying when they have the same number.
- Represent numbers using fingers and marks
- Begin to recognise numbers in the environment
- Counts objects to 10 and beyond

Space, shape, & Measure: Pupils will learn to:

Name 2D shapes and begin to discuss the properties of 2D shapes.

Computing

Using a range of technological toys. Learning to program simple technological toys, such as beebots.

You might like to join in with our learning at home by:

Reading

Please read with your child daily.

Watching

Videos about woodland animals.

Doing

Draw pictures of woodland animals.

Visiting

Local woods or parks.