

Year 6
Term – Spring 1

**This term we will be
learning...**

We will use maps to locate the different areas of China and use 6-figure grid references to them in relation to each other.

We will locate the Shang Dynasty in time and place and focus on which cities have survived and learn about the people who live there.

We will use a range of sources to prepare a report about the Shang Dynasty referencing a range of artefacts.

**China and The Shang
Dynasty**



Key Information

Shang society was divided into different **classes**. At the top were the ruling class under the **royal family**, then came **priests**, an **administrative class**, **warriors**, **craftsmen**, **traders**, **farmers** and **slaves**. Most people were farmers.

The Shang were the first Chinese people to develop writing. They used **pictographs** - characters which could convey more than one meaning.

The Shang built their **houses and public buildings** out of wood and mud. They built mud banks to try and hold back flooding. Defensive walls and towers were also built of mud.

English

- In Reading we will make and justify inferences using point + evidence + explain and identify effective language choices. We will also be focusing on language and implied meaning through analysis of author word choice.
- In Writing pupils will learn to add depth to their writing by focusing on language choice and the use of stylistic features. They will focus on tense consistency and the use of the active and passive voice.

This half term's key text is:

The Lady of Shalott: Alfred Lord Tennyson

Mathematics

Decimals Pupils will learn to:

- Identify numbers to three decimal places
- Multiply and divide b by 10, 100 and 1,000
- Multiply and divide decimals by integers
- Use division to solve complex problems
- Convert fractions to decimals and decimals to fractions
- Identify different shapes and their properties
- Read and interpret data tables and graphs

Computing

Coding

Pupils will continue to make their own video games using simple coding. They will understand how algorithms lead to outcomes when creating computer based programs.

You might like to join in with our learning at home by:

Reading

Expose yourself to a wide range of texts – newspapers, non-fiction, poetry, stories. Make sure you are reading DAILY!

Watching

Have a look at this video from BBC Bitesize!

<https://www.bbc.co.uk/education/clips/zcsxv4j>

Doing

Compare your daily life to that of a farmer in the Shang Dynasty.

Making

Design a tradition outfit that may have been worn in China during the time of the Shang Dynasty. Use traditional colour and material if you can.