

**Year 2**  
**Term – Autumn 1**

**This term we will be  
learning...**

This term we will be exploring the local landmarks of the city of London. Many of these stand on or near the River Thames, which is itself one of the most important and well known features of London.

We will be comparing old and new landmarks as well as creating a timeline of when each was built. Our local walk will help to give us first-hand experience of these world renowned landmarks.

We will be focusing in particular on the Houses of Parliament, the London Eye, St Paul's Cathedral, the Globe Theatre, the Gherkin, the Shard, the Tower of London and Tower Bridge.

**London Landmarks**



**Educational Visits**

Friday 21<sup>st</sup> September – Local Walk

**Key Information**

London is the capital city of both England and the United Kingdom. It is also the city with the greatest population, it incorporates a population of about 8.7 million, making it the largest city of the UK. At its centre stand the imposing Houses of Parliament, the iconic 'Big Ben' clock tower and Westminster Abbey, site of British monarch coronation.

London has a diverse range of people and cultures, and more than 300 languages are spoken in the region. The London Underground is the oldest underground railway network in the world. There are 32 London boroughs created in April 1965, 12 inner London boroughs and the remaining 20 are outer London boroughs. Newham is one of the 20 outer London boroughs.

## English

- In Reading pupils will be learning to retrieve information about characters and discuss their opinions of familiar texts.
- In Writing pupils will learn to write simple and compound sentences, using adjectives and choosing interesting synonyms.

This half terms key texts are:

**The Snail and the Whale by Julia Donaldson;**  
**Katie in London by James Mayhew**

## Science

### Materials.

This term the children will learn about 'Everyday Materials'. They will explore a range of objects and discuss what they are made from and their properties. An investigation, testing a variety of materials will form part of their science work too.

## Mathematics

**Number: Place Value:** Pupils will learn to:

Pupils will be looking at numbers and reinforcing their knowledge of 2 digit numbers and their place value. This will then lead to them adding and subtracting two digit and single numbers.

During the second half of the term pupils will be looking at money, both coins and notes. Followed by building on previous knowledge of repeated addition to multiplication and sharing and groups to division.

## Computing

### E-Safety

Pupils will learn how to use technology safely and respectfully.

## You might like to join in with our learning at home by:

### Reading

**Support your child by reading with them and asking questions to further their understanding around the text.**

### Watching

**Paddington Bear.**

### Doing

**Use plasticine or recyclable materials to make a model of a London Landmark.**

### Visiting

**Take a trip into inner London and explore the city. What do you notice? How is it different to greater London?**