



Curriculum Overview 2018/19

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Seasonal Changes	Everyday Materials Seasonal Changes	Animals including humans Seasonal Changes	Animals including humans Seasonal Changes	Plants Seasonal Changes	<i>Plants</i> Seasonal Changes
Computing	E-Safety	Coding: On the move	E-Safety	E-Safety	Coding: Simple Inputs	E-Safety
History		Study of a child living in Plaistow 100 years ago		Old and New		Study of a significant person: Neil Armstrong
Geography	The local area		The UK		Scottish Highlands	
Art	Drawing- Buildings in the local area (shapes/pattern) Artist: Barry E J Smith		Painting (Fauvism) UK River Animals		Sculpture Highland dancers using pipe cleaners and mod roc	
DT		Textiles		Construction		Mechanisms
RE	How do you live well with family and friends?	How do Christians celebrate Christmas?	What does it mean to be a Muslim?	How do you belong to Christianity?	How do you belong to Sikhism?	What does it mean to be a Hindu?
PE	Space, Balance, Control and Coordination. Dance and travelling to_Music.	Dance and simple movement patterns. Game skills Travelling.	Gymnastics shapes, rolls and sequences. Games Skills Sending and receiving.	Gymnastics Taking off, landing and performances. Games Skills simple attacking and defending.	Net and Ball Athletics Skills; Run and Jump.	Striking and Fielding Athletics Skills
Music	Hip Hop (pulse and pitch)	Nativity (pitch and voice timbre)	In the Groove (tempo and rhythm)	Rap and Rhythm (rests and rhythm)	Bossa Nova Jazz (rhythm, pitch, pulse)	Reflect, Rewind, Replay (consolidate learning)
MFL						
Educational Visits	Local walk	Toys – Bethnal green toy museum		Museum of London Docklands		Science museum