

Portway Pupil Premium Strategy: 2016/2017



**Leading
Learning Trust**



Total Pupils on roll	662
Total amount received 2016-2017	£ 188,556.68

Financial year	Amount of Pupil Premium Funding
2014/2015	£365,900.
2015/2016	£355,500
2016/2017	£188,556

	2013 - 2014	2014-2015	2015-2016	2016-2017
Percentage of FSM pupils eligible for pupil premium	21%	4.40%	8.20%	14.90%
Number of FSM pupils eligible for pupil premium	151	32	54	92
On roll	706	712	654	648
Number of looked after children eligible for pupil premium	1	1	1	1



Deprivation Index			
2014	2015	2016	
0.41 (national 0.22)	0.50 (national 0.24)	0.31	
The school has a deprivation indicator of 0.31 (national 0.21) which is in the highest quintile (RoL p60). Although our pupil premium funding is allocated from our free school meal numbers, it is also targeted to close achievement gaps that may be associated with high levels of social deprivation			



Context

- Ofsted 'Special Measures' grading in 2015
- Academisation in May 2016
- September 2016 – New Leadership and teaching staff.
- Changes to assessment systems – nationally and within school

Main barriers to educational achievement

- High levels of mobility-lowest quintile for stability
- 39% FSM
- 61% EAL
- 51 languages spoken across the school
- Social deprivation: school deprivation indicator 0.31 versus national of 0.21
- Significant numbers of supported families
- Promotion of wider opportunities/aspirations
- Attendance – leave in term time, persistent absence
- Inclusion of children with significant additional learning needs
- Our on-entry assessment shows that attainment on entry to the Nursery classes is well below that expected nationally in all areas

Action Plan							
<u>Pupil premium used for</u>	<u>Target group</u>	<u>Rationale</u>	<u>Amount allocated to the intervention/ action (£)</u>	<u>New or continued activity or cost centre</u>	<u>Intended outcomes</u> How this intervention will improve achievement for pupil eligible for pupil premium	<u>Monitored by who and when</u>	<u>Results and impact</u>
Brilliant Club	Targeted Y5/Y6 -	12x Y5/Y6 children Autumn 16/Spring 17 PHD students delivering university style teaching STEM subjects (focus on development of knowledge, skills and ambition).	5760 (1920 per term)	Continued	To raise the aspirations of most able disadvantaged children Widening access to highly selective universities. Develop independent study, critical thinking and communication skills.	Feedback from Brilliant club tutor Written report at end of project Pupil conference Data analysis	
Additional teacher Catch up teaching	Targeted – Inclusion Offer	Additional English and Maths teaching sessions to target KS2 children (under attaining or insufficient progress)	30,290	New	To diminish the difference between underperforming children against national expectations. Children are making increased levels of progress as a result of the intervention. Increased confidence and stronger behaviour for learning.	Data analysis Intervention impact Lesson observations Learning walks	
Attendance Officer	Whole school practice Targeted Intrevention	Rigorous and transparent procedures (monitoring attendance, first day calls weekly meetings with attendance leader, regular meetings with borough attendance officer,	3618	Continued	School attendance and punctuality figures increase Persistent absences decrease.	Attendance data analysis	

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		attendance officer, targeting key families, timely and targeted intervention)					
Place 2 Be Counselling, place to talk, Place to Be	Targeted	To meet the needs of children experiencing behavioural, social and/or emotional difficulties.	40,344	Continued	Increased resilience of pupils and raised attainment levels.	Regular feedback meetings with the Inclusion Leader Feedback from class teachers Pupil conference	
Enabling Enterprise – Gardener	Targeted	To enrich the wider curriculum for the whole school. To experience the world of work/widen experience. To apply and extend practical skills with real life context Gardener to work with targeted groups of	Grow your own Playground 9000	New	To raise levels of engagement in school. Rates of pupil progress increases.	Pupil conference Data analysis	

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		children across the school to develop social skills, increase independence and confidence.					
PE Leader	Targeted	To increase engagement, health and wellbeing. Provides sports clubs after school and holidays. Coach to work with targeted groups of children across the school (including: lunchtimes, playtimes, focus groups and after school clubs). Identification and training for sports leaders to act as role models for their peers. Structured games at playtime and lunchtime.	2613 2400	Continued	Develop children's understanding of healthier lifestyles Increased activity levels To raise the aspirations of children through sport. Develop positive play for children with. behaviour/engagement issues. Targeted children have higher self-esteem and engage positively with their peers. To provide enrichment opportunities. Less conflict and fairer play.	Data analysis Pupil conference Lesson observation School nurse information	
Music Teacher – 1.5 days per week	Whole school Targeted	Musical enrichment. Widen opportunities. Increase engagement.	3102 4800	Continued	To raise levels of engagement in school. Rate of progress increases.	Lesson observation Data analysis	

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ECAM							
Educational Visits	Targeted	Half termly visits to support curriculum	10125	New	To raise levels of engagement in school. Raised achievement.		
Residential	Targeted	60 yr 6 children – weeks residential at Fairplay House to widen experience and increase independence and confidence.	750	Continued	To raise levels of engagement. To increase confidence.	Pupil conference Parent feedback	
Breakfast Club	Whole school Targeted	To ensure children have the opportunity to begin the day in a safe and structured way. Targeting key families (e.g. social, financial and punctuality).	Self-funded	Continued	Increased behaviour for learning. Increased punctuality for start of the school day.	Attendance data Lesson observation Pupil tracking	
Learning Mentors X 2 – behaviour focus	Targeted	LM to monitor behaviour for learning and removing barriers to learning. Monitoring pupils well-being and raising families' aspirations.	40488	New New	Increased behaviour for learning. Safer decision making within families and the community Raised achievement.	Monitoring of behaviour logs Pupil conference Parent feedback Lesson	

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						observation	
Family support worker	Targeted	Works with vulnerable families.	24391	New			
Speech and language therapist	Targeted	Target PP children with speech and communication needs. Develop Earliest Intervention practice. Ensure consistency from all staff in the teaching and learning of communication skills.	3417	New	Children within early years setting make good and better progress in early communication skills. Deaf children make good and better progress against language goals.	Data tracking and analysis	
Occupational Therapist	Targeted	Occupational Therapist provides assessments of targeted pupils with sensory difficulties. Works closely with staff and parents to provide recommended programmes to be implemented at home and school which supports the child's individual needs.	3500	New	Children's sensory needs are met.	Pupil conference Parent feedback	
Booster	Targeted –	Additional teaching	3120	Continued	Attainment and progress of PP	Data	

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School half term	Y6	sessions available for targeted children who are under attaining or not making sufficient progress in their learning during the Easter holidays.			children to increase in Y6.	analysis	
Uniform	Targeted	All PP children provided with uniform upon signing up	500	new	To raise levels of engagement in school. Increase confidence.		