

## Year 5 Term – Spring 1

### This term we will be learning...

We will begin to look at the Scottish Highlands by focusing on the Geography of the region and how it has changed due to human impact on the environment.

Through our exploration of the Scottish Highlands, children will gain insight into the key aspects of Human Geography while comparing the urban and rural regions.

We will also continue to develop the map skills of our pupils while comparing the use of land in the past and present. Children will be able to use maps to locate different parts of the Scottish Highlands, read keys and recreate their own.

## Can you spot the Loch Ness Monster?



### Educational Visits

We are so excited for the Year 5 Residential that will take place February 26<sup>th</sup>-28<sup>th</sup>! Stay tuned for upcoming details.

### Key Information

Scotland is the second largest country in Great Britain bordering on the west and north by the Atlantic Ocean.

Over 5.2 million people live in Scotland and three national languages are spoken: English, Scots and Gaelic.

Different clans dominated the Highlands and by the 17th century the Chief of the clan was both a gentleman and a barbarian. He held his territory by consent of the clan, whose members were his tenants, and they gave their loyalty to the chief.

The Highland cow is known for its friendly nature, often approaching people to demand attention. Despite their fearsome horns, they have such good social hierarchy and understanding of their own place within it that fights never happen between the cows.

## English

- In Reading pupils will develop their ability to justify inferences on a character's motives while discussing the meaning of words in different contexts. Children will participate in discussions, structured role-play activities and will be expected to support their opinions with evidence from the text.
- In Writing pupils will continue developing their skills through practising, applying and mastering them in a wide variety of genres. These include using a variety of sentences, semi-colons, parenthesis, brackets and modal verbs through descriptive, persuasive and newspaper writing.
- This half term's key text is:  
**Macbeth by Shakespeare**

## Science

### Living things and their habitats

This half term we will be learning about a variety of living things and their habitats. Children will have the opportunity to explore and dive deeply into the life cycles of different organisms while learning about how they have adapted to survive in their habitat.

## Mathematics

**Multiplication and Division:** Pupils will review four digits by one or two digits as well as to incorporate and justify their reasoning into problem solving. They will also extend to 2 digits by 2 digits to 4 digits by 2 digits. Pupils will also look at dividing 4 digits by 1 digit exploring different methods and with remainders or no remainders.

**Fractions:** Pupils will be looking at fractions and in mathematical and real life situations. They will start with finding equivalent fractions and changing improper fractions to mixed numbers. Pupils will move on to adding and subtracting mixed numbers fraction while comparing and ordering fractions greater and less than 1.

## Computing

### Coding

Pupils will continue to learn how to use technology to develop coding and control of associated technology, with both speed and precision. They will also become more confident and literate with Google and the G Suite (Google Apps).

## You might like to join in with our learning at home by:

### Reading

**Support your child by reading with them and asking questions to further understanding around the text.**

### Watching

**Explore the Scottish Highlands!**  
<https://www.visitscotland.com/>

### Doing

**Create a map of the Scottish Highlands on paper or in 3D.**

### Visiting

**Visit Shakespeare's Globe for an exciting, educational visit for the whole family.**