

## Year 2 Term – Autumn 2

### This term we will be learning...

We will be comparing our local area as it is now to how it was in the past. We will be posing questions about why the area has changed and what the impact has been for the local people.

In particular, we will be exploring the influence that the London Olympic games has had on the borough of Newham.

The historical figure we will be studying is Christine Ohuruogu, an Olympic athlete from the local area. This will enable us to imagine and express how changes to the local area can impact individuals.

We will also be comparing ancient and modern Olympic games, looking closely at artefacts from each time period.

## Local History Has our area always been the same?



### Educational Visits

- **Queen Elizabeth Olympic Park**
- **Fire Brigade workshop**

### Key Information

#### Plaistow

**Plaistow** is a district in the West Ham area of the London Borough of Newham in east London, England. It forms the majority of the London E13 postcode district. Plaistow is a residential area, including several council estates. The name "Plaistow" is believed to come from Sir Hugh de Plaitz who, in 1065, married Philippa de Montfitchet, of the Mountfitchet Castle family, who owned the district. It is she who is reputed to have named it the Manor of Plaiz. A stow was a place of assembly (occasionally a holy place), but also described as a town or village, so it was the village of Plaiz, or assembly place within the Manor, "Plaiz-stow"

#### Olympic Games

The ancient Olympic Games began in 776 BC in Ancient Greece. The first modern Olympics were held in Athens, Greece, in 1896.

We will be learning about the following: London hosted the Olympic games in 1908, 1948 and 2012. London was the first city to have hosted the modern games of three Olympiads.

## English

In reading, children will be practising reading text at length (at least 1 page). They will be able to infer about events and characters in the new text. They will be choosing effective language and explaining the meanings of words.

In writing, the children will be learning to write descriptively using interesting adjectives and synonyms. They will be using capital letters for proper nouns and including conjunctions in their writing. This half terms key texts are:

**Traction Man: Mini Grey, Solomon Crocodile: Catherine Rayne, Croc and Bird: Alexis Deacon**

## Mathematics

### Number: Addition and Subtraction

- Use the column method to solve subtraction calculations
- Understand and use the inverse to solve problems
- solve missing number questions

### Multiplication and Division

- Use grouping to solve division problems
- Understand the inverse of multiplication and division calculations
- Recording data in charts and graphs and interpreting data

### Measurement: Money

- Recognise and use symbols for pounds (£) and pence (p);
- combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.

## Science

### Everyday Materials:

In Science, the children will continue to develop their learning about everyday materials through research of famous scientists. They will ask questions in order for them to conduct a variety of simple tests and they will develop their scientific knowledge and vocabulary.

Observing different habitats and micro-habitats around the school and the plants and animals that live there.

## Computing

### Coding

Children will begin to use Coding. They will be developing and applying coding skills through the different sorts of Inputs program. They will use skills and computing algorithms to create their own codes to make players in their own game move.

## You might like to join in with our learning at home by:

### Reading

**Challenge yourself to look up the meanings of a variety of words using a dictionary. Can you find synonyms with a thesaurus?**

### Watching

**<http://www.bbc.co.uk/weather/8128646> - What is the weather like in Plaistow?**  
**<https://www.youtube.com/watch?v=uSf7-LsmU3Y> -History of the Olympic games**

### Doing

**Interview someone you know who has lived in the local area longer than you have. What changes have they seen? What history of the area do they know?**

### Visiting

**Explore the local area. What are your favourite parts and why? What has changed? Why?**