

Year R	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Focus Topics</b>	<i>Do you want to be friends?</i>	<i>Can you switch it on?</i>	<i>What is a reflection?</i>	<i>What's that sound?</i>	<i>Why do ladybirds have spots?</i>	<i>Do cows drink milk?</i>
<b>Computing</b>	Photography using a range of technological gadgets e.g. camera, phone, tablet.	Technology at home and school. Electrical toys and games. Communication e.g. Skype, email. Google Earth QR codes	Photography using a range of technological gadgets e.g. camera, phone, tablet.	Exploring a range of toys that make noises. Using technology to record and listen to sounds.	Stop, start, pause and rewind presentations	Use of graphic software to paint animals: drag and drop and use of shapes
<b>Art</b>	Exploring and using media and materials; being imaginative	Digital art Explore colour, shape and ICT tools.  Still life composition	Portraits: exploring and using media and materials Patterns and shapes: symmetry and shape.		The Snail by Matisse: create responses to artwork Mini-beast stick puppets	Printing with natural materials
<b>RE</b>	Aspects of identity and relationship:  My Muslim faith: Khadijah Knight	Celebrating special times:  What happens at Diwali?	Celebrating special times:  What happens at Chinese New Year?	Celebrating special times:  What happens at Easter?	Stories and what they tell us: Planting a rainbow Pop up Garden	Stories and what they tell us: The Lost Coin
<b>PE</b>	Space, Balance, control and coordination	Dance and simple movement patterns	Sending receiving	Sending receiving	Striking/fielding Bat/ball	Athletic skills
<b>Music</b>				Explore and play a range of percussion instruments.		Making shakers Nursery rhymes
<b>MFL</b>	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin
<b>Educational Visits</b>						