

Portway – Whole school Accessibility Plan

Academic year 2017/2018



**Leading
Learning Trust**

Portway Primary School is part of the Leading Learning Trust



ACTIONS	PERSON(S) RESPONSIBLE	TIME	RESOURCES	SUCCESS CRITERIA/IMPACT ON ACHIEVEMENT
Physical				
Occupational Therapist to work with children with sensory difficulties.	OT lead by LJ Inclusion Lead	On-going	£4650	<ul style="list-style-type: none"> · The Occupational Therapist provides assessments of hearing impaired pupils with sensory difficulties. She then works closely with staff and parents to provide recommended programmes to be implemented at home and school which supports the child's individual needs.
Curriculum				
Continue to use visual timetables for the HNF children where appropriate to meet their needs.	LJ Inclusion Lead	On-going	Time for monitoring the impact of use.	<ul style="list-style-type: none"> · All appropriate staff and children are able to use and follow a visual timetable. · Children are aware of daily routines. · Supports positive behaviour management.
To deliver training of the effective use of the sensory room to meet the needs of all pupils.	LJ Inclusion Lead	Autumn 2017	Inclusion lead, Speech and language therapist, Educational Psychologist, SEN teacher. £700	<ul style="list-style-type: none"> · PD · Use of sensory room is effectively planned for with clear reference to pupils' sensory needs.



Educational Psychologist to work with children with barriers to learning (e.g. behaviour, social, emotional, cognitive)	LJ Inclusion Lead	On-going	30 days=£3080	<ul style="list-style-type: none"> · To assess the needs of the children · Provide reports · To support staff, pupils and families.
Information	LJ Inclusion Lead			
Staff and Governors to be aware of the Accessibility plan in order to monitor delivery.	Chair of Governors Head Teacher	Autumn 2017	Governors meetings	<ul style="list-style-type: none"> · Accessibility Plan targets achieved. · All pupils reach their full potential. · Staff and Governors are aware of the plan.
All staff to be aware of Public Equalities Act and its implications.	JW	Ongoing	Induction	<ul style="list-style-type: none"> · All staff are made aware of the Equalities Act and its implications for teaching and learning. · All new staff are made aware of the Equalities Act as part of induction procedures. · Signposting to Equalities duty, policy and action plan. · Governor's presentation.
To continue to update the 'school offer' annually.	JW/SC	Annually- Autumn Term	School website	<ul style="list-style-type: none"> · Provision to meet the additional needs of all learners. · Improved pupil access to provision. · Children with SEND to make good or better progress.



To ensure all staff have access to CPD.	SC	Ongoing	CPD budget	All staff who attends training disseminates the appropriate key messages at weekly support staff meetings.
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