

Portway Accessibility Plan 2016/17



**Leading
Learning Trust**



Selwyn PARTNERSHIP FOR SUCCESS
PRIMARY SCHOOL 

ACTIONS	PERSON(S) RESPONSIBLE	TIME	RESOURCES	SUCCESS CRITERIA/IMPACT ON ACHIEVEMENT
Physical				
Occupational Therapist to work with children With sensory difficulties.	tbc	On-going	£4650	<ul style="list-style-type: none"> The Occupational Therapist provides assessments of hearing impaired pupils with sensory difficulties. She then works closely with staff and parents to provide recommended programmes to be implemented at home and school which supports the child's individual needs.
Curriculum				
Continue to use visual timetables for the HNF children where appropriate to meet their needs.	MC	On-going	Time for monitoring the impact of use.	<ul style="list-style-type: none"> All appropriate staff and children are able to use and follow a visual timetable. Children are aware of daily routines. Supports positive behaviour management.
To deliver training of the effective use of the sensory room to meet the needs of all pupils.	MC	Autumn 2016	Local schools who offer training such as Vicarage Primary school. £700	<ul style="list-style-type: none"> CPD Use of sensory room is effectively planned for with clear reference to pupils' sensory needs. Sensory room is now serviced at 6 monthly intervals, just been done in January 2016, next visit July 2016.
Educational Psychologist to work with children with barriers to learning (e.g. behaviour, social, emotional, cognitive)	MC	On-going	£998 Trial day	<ul style="list-style-type: none"> To assess the needs of the children Provide reports To support staff, pupils and families.

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Information				
Staff and Governors to be aware of the Accessibility plan in order to monitor delivery.	Chair of Governors Head Teacher	Autumn 2016	Governors meetings	<ul style="list-style-type: none"> • Accessibility Plan targets achieved. • All pupils reach their full potential. • Staff and Governors are aware of the plan.
All staff to be aware of Public Equalities Act and its implications.	JW	Ongoing	Induction	<ul style="list-style-type: none"> • All staff are made aware of the Equalities Act and its implications for teaching and learning. • All new staff are made aware of the Equalities Act as part of induction procedures. • Signposting to Equalities duty, policy and action plan. • Governor's presentation.
To continue to update the 'school offer' annually.	JW/SC/MC	Annually- Autumn Term	School website	<ul style="list-style-type: none"> • Provision to meet the additional needs of all learners. • Improved pupil access to provision. • Children with SEND to make good or better progress.
To ensure all staff have access to CPD.	SC	Ongoing	CPD budget	<ul style="list-style-type: none"> • All staff who attends training disseminates the appropriate key messages at weekly support staff meetings.