

# **Portway – Pupil Premium Strategy Statement - 2017/2018**

**As at September 2017**



**Leading  
Learning Trust**

Portway Primary School is part of the Leading Learning Trust



1. Summary information					
<b>School</b>	Portway Primary School				
<b>Academic Year</b>	2017-2018	<b>Total PP budget</b>	262680	<b>Date of most recent PP Review</b>	May 2017
<b>Total number of pupils</b>	561	<b>Number of pupils eligible for PP</b>	122	<b>Date for next internal review of this strategy</b>	May 2018

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
<b>% achieving in reading, writing and maths</b>	51%	67%
<b>Progress points in reading</b>	1.3 Average	0.3 Average
<b>Progress points in writing</b>	5.2 Well above average	0.2 Average
<b>Progress points in maths</b>	2.0 Above average	0.3 Average
<b>% making progress in reading</b>	61%	71%
<b>% making progress in writing</b>	80%	76%
<b>% making progress in maths</b>	63%	75%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)
<b>In-school barriers</b> <i>(issues to be addressed in school, such as poor oral language skills)</i>



<b>A.</b>	High levels of mobility-lowest quintile for stability.	
<b>B.</b>	39 % FSM; 61 % EAL 51 languages spoken across school.	
<b>C.</b>	Our on-entry assessment shows that attainment on entry to the Reception classes is well below that expected nationally in all areas, but especially so in communication, language and literacy development.	
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )		
<b>D.</b>	Social deprivation: school deprivation indicator 0.31 versus national of 0.21	
<b>E</b>	Significant numbers of supported families-LAC, CP, CIN, Early Help.	
<b>F</b>	Promotion of wider opportunities/aspirations	
<b>G</b>	Attendance – leave in term time, persistent absence	
<b>H</b>	Inclusion of children with significant additional learning needs	
<b>4. Desired outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	To diminish the difference between underperforming children against national expectations.	PP to achieve and exceed age related end of year expectations.



<b>B.</b>	School attendance and punctuality figures increase Persistent absences decrease.	PP children attendance is above 96% PP children are not persistent absentees
<b>C.</b>	To raise the aspirations of disadvantaged children, including most able.	PP children participate in a wide range of clubs/enrichment opportunities.
<b>D.</b>	Children are making accelerated levels of progress as a result of intervention, including most able.	PP make more than six steps progress.

<b>5. Planned expenditure</b>					
<b>Academic year</b>	2017/2018				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
To diminish the difference between underperforming children against national expectations. To ensure that targeted children	Appraisal target for all teachers. Pupil Progress and Attainment meetings-targeted children	Whole school improvement	Data analysis Lesson observations Learning walks Appraisal review	Jacqui Waine	Half termly - Pupil progress and attainment meetings



meet age-related expectations by July 2018.					
<b>Total budgeted cost</b>					NA
<b>ii.Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Access to expert advice and training for staff working with pupils with learning needs or behavioural and emotional needs. As a result of this support, pupils needs will be met and they will be able to make good or better progress.	Educational Psychologist	South East Psychology Ltd. provide the full range of services including consultation, assessment, interventions, staff support, supervision and training.	Data analysis Intervention impact	£9000	Termly review
Children make good and better progress in skills.	Speech and language therapist	To build and enhance language development so that all pupils make good or better progress from very low starting points. To develop Earliest	<b>Data tracking and analysis</b>	£3000	Termly review



		Intervention practice. To ensure consistency from all staff in the teaching and learning of communication skills.			
Children with SEND are making increased levels of progress towards their personalised targets.	Specialist SEN teacher	To diminish the difference between underperforming children against national expectations.	Data analysis Intervention impact Lesson observations Learning walks	£15,135.20	Termly review
To deliver an effective and integrated Early Help offer for children and families in Newham.	Family Support Worker & Family Liaison Officer	School practitioners are committed to ensuring that every child in the borough grows up happy, healthy and safe, and receives an excellent education, which prepares them for the next stage in their life. We want to ensure that children and their families are able to access a coordinated early help offer as soon as a problem emerges, and that this offer is preventative, personalised and embedded within a whole family approach.	Early Help reviews (Team around School) Safeguard analysis Monitoring of behaviour logs Pupil conference Parent feedback	£51716	Ongoing
Children's sensory needs are met.	Occupational Therapist	Occupational Therapist provides assessments of targeted pupils with sensory difficulties.	Pupil conference Parent feedback	£12000	Termly review



		Works closely with staff and parents to provide recommended programmes to be implemented at home and school which supports the child's individual needs.			
To meet the mental health and well-being needs of vulnerable children.	School Counsellor - Place 2 Be	Improve standards through supporting vulnerable children's mental health and well-being.	Feedback from Place 2 Be counsellor Place 2 Be review Pupil conference	£19000	Ongoing
To raise levels of engagement in physical activity and activity levels. Develop children's understanding of healthier lifestyles.	PE Leader Phil Walsh	See historical PP reviews	Data analysis Pupil conference Lesson observation School nurse information	£12887.20	Termly review
Differences in achievement are diminished. All pupils achieve their targets. All pupils are exam-ready.	Out-of-hours teaching: Holiday schools After school/before school booster	Additional teaching sessions available for targeted children who are under attaining or not making sufficient progress in their learning before/after school and during the Easter holidays.	Data analysis Pupil conference	Booster Clubs £12000	Termly review
-To raise the aspirations of most able disadvantaged children -Widening access to highly selective universities.	Brilliant Club  PHD students delivering university style teaching STEM subjects (focus on development of	See historical PP reviews	Feedback from Brilliant club tutor Written report at end of project Pupil conference Data analysis	£5760	On completion of the programme



-Develop independent study, critical thinking and communication skills.	knowledge, skills and ambition). 12x Y5 children Debate Mate			£2000	
	Behaviour services			£4100	
<b>Total budgeted cost</b>					146598.40
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Develop children's understanding of healthier lifestyles Increased activity levels. To raise the aspirations of children through sport.	<b>Sports coaches</b>	Sports coaches to work with targeted groups of children across the school including morning activities, lunchtimes, breaktimes, gross motor skills clubs, structured games at break-times, competitions.	Data analysis Pupil conferences Lesson observations School nurse Team teaching	£34638.80	Termly review



<p>Develop positive play for children with behaviour and engagement issues. Targeted children have higher self-esteem and engage positively with their peers. To provide enrichment opportunities. Less conflict and fairer play. To increase engagement, health and wellbeing. lunchtime.</p>		<p>Provide sports clubs after school and holidays. Identification and training for sports leaders to act as role models for their peers.</p>			
<p>Less conflict and fairer play. To increase engagement, health and wellbeing. lunchtime.</p>	<p>Lunchtime wellbeing lead</p>	<p>Regular variety of lunch and break time activities support social skills; positive play; healthy activity; healthy food education.</p>	<p>Behaviour analysis</p>	<p>£6110.40</p>	<p>Termly review</p>
<p>To provide opportunities to experience range of activities they may</p>	<p>After school clubs</p>	<p>Variety of clubs of different opportunities-take up aimed at specific groups or children. Support for pupils receiving</p>	<p>-Pupil conference -Parent feedback After school clubs leader identifies take</p>	<p>£20000</p>	<p>Termly review</p>



not otherwise have access to.  Termly rewards for house points etc.		PP to attend breakfast club/after school club. -After school clubs leader now collects information to identify take up of club activities. -Next steps to analyse for PP take up; to target PP for variety of activities.	up of club activities. -PP take up analysed;	£3000	
Music teacher for performance support.	Extra curricular	-Pupils have opportunities to take part in performances during the year.	-Pupil conference -Parent feedback	£6000	
-School attendance and punctuality figures continue to increase. 17/18 attendance target 96% -Persistent absences decrease	Attendance Management and Re-engagement Officer  Whole school practice	Rigorous and transparent procedures (monitoring attendance, first day calls weekly meetings with attendance leader, regular meetings with attendance officer, targeting key families. Attendance is monitored robustly, targeted interventions take place to reduce the attainment gap between our persistent absentees and the pupils who attend regularly.	-Attendance data analysis -Weekly newsletters	£12000	Ongoing and regular



<p>To enrich the wider curriculum for the whole school. To experience the world of work/widen experience. To apply and extend practical skills with real life context Gardener to work with targeted groups of children across the school to develop social skills, increase independence and confidence.</p>	<p>Enabling Enterprise – Gardener</p>	<p>-To raise levels of engagement in school. Spending in this area led to very good outcomes for pupils and had a positive impact on self-esteem and wider educational achievement. -All year groups have access to gardening workshops that support curriculum knowledge and skills. -Children also have access to experience of enterprise, food production growth and environmental matters. -Pupils with SEND to make good or better progress from their starting points.</p>	<p>Pupil conference Data analysis</p>	<p>Grow your own Playground  £12000</p>	<p>July 2018</p>
<p>To increase confidence and independence and self-care away from home. Widen experiences and aspirations. Develop social and emotional skills beyond their familiar environment.</p>	<p>Residential 60 yr. 5 children – weeks residential at Fairplay House to widen experience and increase independence and confidence.</p>	<p>To provide opportunities for pupils to experience an alternative environment. Pupils develop resilience and self reliance.</p>	<p>Pupil conference Parent feedback</p>	<p>Gemma Hall  £4000</p>	<p>On completion of the visit.</p>



To raise levels of engagement. To increase confidence.					
To raise levels of engagement in school. Raised achievement.	Educational Visits Half termly visits/events to support curriculum	-All year groups have half termly opportunities to undertake visits linked to curriculum including events such as: choir, sports events, Enrichment educational visits are timetabled to ensure that the children are able to attend a wealth of sporting, spiritual and cultural trips by the time they are in Y6.	-Number of trips -Feedback from pupils	£15000	Termly review
To ensure children have the opportunity to begin the day in a safe and structured way. Targeting key families (e.g. social, financial and punctuality).	Breakfast Club	-Breakfast club allows children to have a healthy start to the day. -Year 6 and Year 2 had a free daily breakfast before their SATs to: support attendance, engagement, and levels of stress -Next steps- to track impact on attendance.	-Attendance data -Lesson observation -Pupil tracking	£1780	Termly review
All pupils have access to uniform	School Uniform	All PP children provided with uniform upon signing up to	-Learning walks	£1552.40	Ongoing



which has a positive impact on self esteem.		support their self-esteem.			
				116081.60	

6. Review of expenditure				
Previous Academic Year				
<b>i. Quality of teaching for all</b>				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<b>ii.Targeted support</b>				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost



iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail
<p>In this section you can annex or refer to <b>additional</b> information which you have used to inform the statement above. Our full strategy document can be found online at: <a href="http://www.portway.leadinglearningtrust.org">www.portway.leadinglearningtrust.org</a></p>