

Portway - PE and Sport Premium – Strategy Statement

For the academic year 2017/2018



**Leading
Learning Trust**



PE Sports Grant used for	Amount allocated to the intervention / action (£)	New or continued	Summary of Intervention/Action Year group and pupils involved time scale		Monitored by who and when	Impact July 2018
<p>Use of specialist sports coaches to increase provision and quality of lunchtime and after-school sport.</p> <p>To increase participation in competitive sport.</p>	Sports Coaches x 3 £12,000	<p>New/continued</p> <p>Continued</p> <p>New</p>	<p>To run 'Active' clubs at lunchtime to encourage regular physical activity.</p> <p>To provide a broader range of sport and activities offered to all pupils and increase participation.</p>		<p>-Observation cycle.</p> <p>-Presentation to the Local Governing Body.</p> <p>-Termly report to Trustees.</p> <p>-Subject lead and Sports Coach have high visibility during play, lunchtimes and after school.</p> <p>-Presentation of PE and after school provision to SLT/LT.</p> <p>-Termly action plan review.</p> <p>-Pupil questionnaires/ feedback</p>	
-Increase physical	Equipment £3000		-Introduce new equipment to the playground that will	-Health and fitness are a high priority for the whole		

PE Sports Grant used for	Amount allocated to the intervention / action (£)	New or continued	Summary of Intervention/Action Year group and pupils involved time scale		Monitored by who and when	Impact July 2018
<p>activity through active lunchtimes and early morning activities.</p> <p>-Baseball Caps for student sports leaders</p> <p>-Equipment purchased.</p> <p>-Upskilling of lunchtime supervisors</p>			<p>promote physical activity.</p> <p>-Training of the lunchtime supervisors to be more inclusive in sports games in the playground.</p> <p>-Train sports leaders to organise and set up equipment and games.</p> <p>-Baseball Caps given to the School sport leaders. Colour coordinated to signal the areas they lead. Helping Staff and children to identify each leader.</p> <p>Safe sports equipment purchased to actively engage all children at lunchtimes</p>	<p>school.</p> <p>-Most able pupils consistently make good or better progress in their skills development.</p> <p>-All pupils have access to wider sporting activities and are confident and eager to try new sports.</p> <p>-Increased pupil participation in an active lunchtime.</p> <p>-Pupils will have the opportunity to practise skills and techniques with sporting equipment usually only available to them during PE and afterschool clubs.</p> <p>Lunchtime supervisors to confidently lead lunchtime games, helping to keep areas organised, safe and positive.</p>	<p>-Subject lead and Sports Coach have high visibility during play, lunchtimes and after school.</p>	
<p>Increase physical activity through active lunchtimes</p>			<p>To organise the 'daily mile' so that all members of the school community can increase their levels of fitness.</p>	<p>Health and fitness are a high priority for the whole school.</p> <p>-Most able pupils consistently make good or</p>	<p>-Subject lead and Sports Coaches have high visibility during</p>	

PE Sports Grant used for	Amount allocated to the intervention / action (£)	New or continued	Summary of Intervention/Action Year group and pupils involved time scale		Monitored by who and when	Impact July 2018
and early morning activities.				better progress in their skills development. -All pupils have access to wider sporting activities and are confident and eager to try new sports.	play, lunchtimes and after school. -Pupil questionnaires/ feedback	
Participate in Cumberland School Sport Partnership.	£4250		Attend local competitions organised by the Sport Partnership. To run sports clubs on a half termly basis that will lead to competition To access the following so staff and pupils benefit: *Clubs * CPD * Inter School Competition *Leadership & Volunteering *Inclusive Sport programme	-Pupils are proud to represent their school in competitions. -The school is successful in the competitions it takes part in. -100% of pupils to show positive attitudes towards PE. -Behaviour is outstanding in PE because pupils are fully engaged.	-Termly report to Trustees. -Termly action plan review.	
To attend local and national governing body professional development courses.	£1200		-Sports Coaches to enhance skills so that all year groups benefit.	-PE lead has excellent and current subject knowledge. -Leadership of PE is consistently good or better. -PE provision in and outside of school hours is consistently good or better.	-Observation cycle. -Presentation of PE and after school provision to SLT/LT. -Termly action plan review.	



PE Sports Grant used for	Amount allocated to the intervention / action (£)	New or continued	Summary of Intervention/Action Year group and pupils involved time scale		Monitored by who and when	Impact July 2018
Off site Sports Day	£125		<p>Having a local school sports day off-site, where parents, family and friends can spectate the school's annual sports day.</p> <p>Access to the track and a grass playing field 50yards X 100yards.</p>		<p>-Pupils participate in fun sporting games and activities with their parents, friends and family spectating. ---Essential for their development in sport and the experience of being observed by others while they perform individually and in small teams.</p> <p>-Pupil questionnaires/ feedback</p> <p>-Pupil questionnaires/ feedback</p>	
Sporting afterschool clubs	£1295	Professional PE Coach leading sporting afterschool clubs for years 1-6.			<p>-Children receive extra curriculum professional sports coaching. Essential for personal development and enrichment.</p> <p>-Quality of sports teaching in after school clubs in consistently good.</p> <p>-All children are consistently engaged and increase their levels of skill and fitness.</p> <p>-Termly action plan review.</p> <p>-Pupil questionnaires/ feedback</p>	